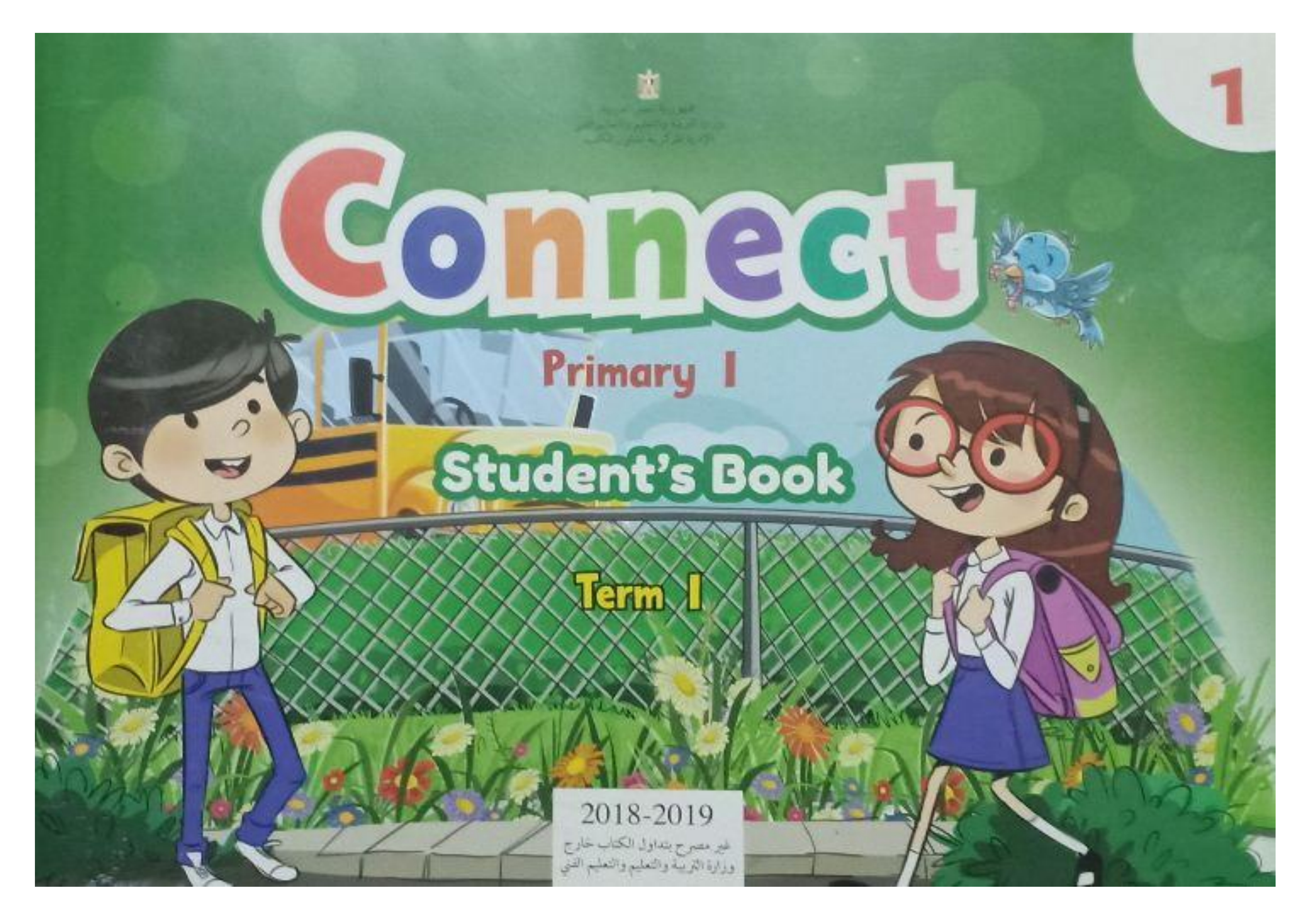
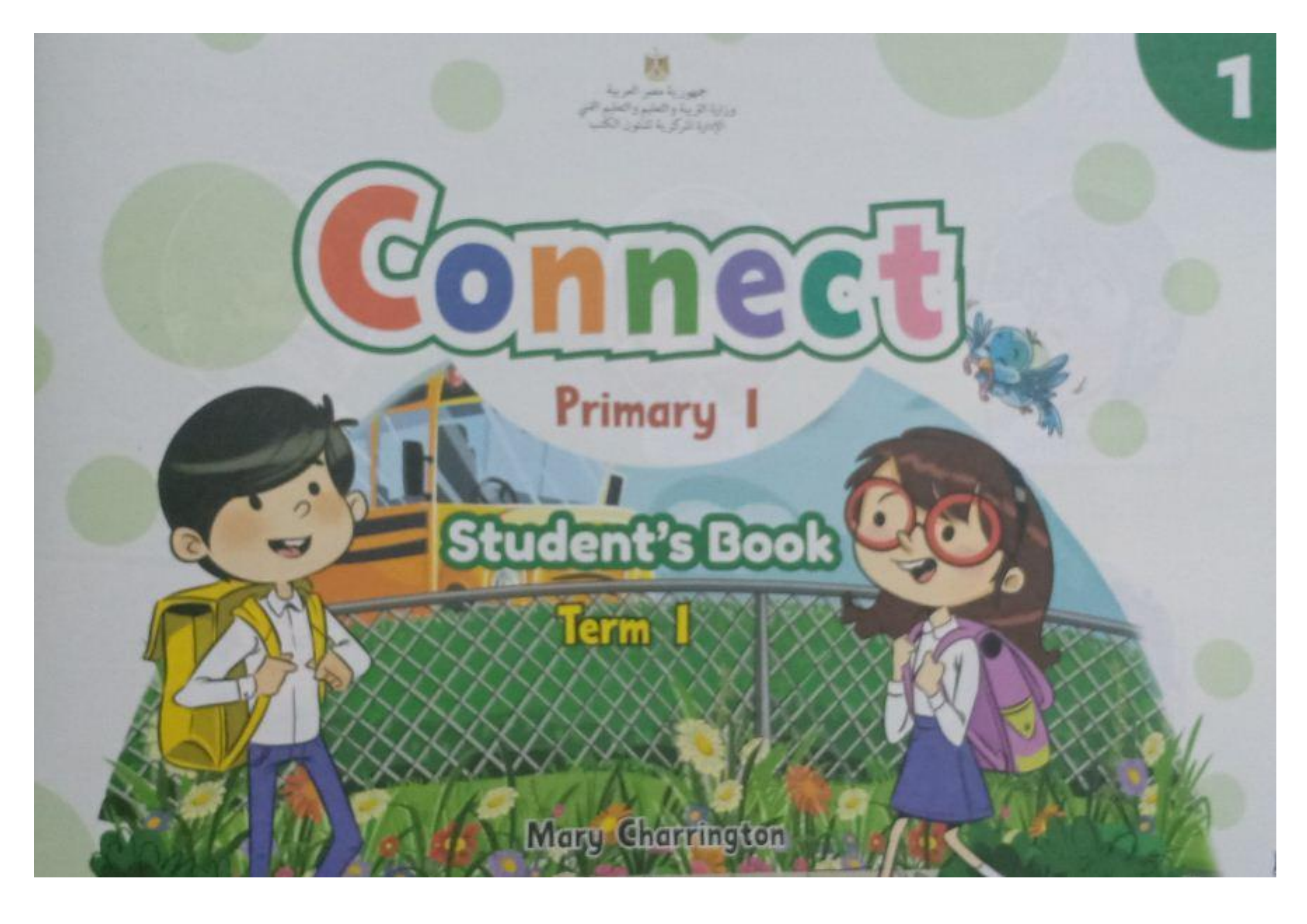

1
Connect
Primary 1
Student's Book
Term 1
2018-2019
غير مصرح بتداول الكتاب خارج
وزارة التربية والتعليم والتعليم الفني


Name:
School:
Class:
Date:


1
Connect
Primary 1
Student's Book
Term 1
Mary Charrington

Characters


Miss Mona


Hany


Hana


Youssef


Amira


Busy Bee

Contents

About me

My world

The wider world

Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
About me	1 Hello	Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef	Hello. Goodbye. Shake hands. Play. What's your name? I'm (Hana). Open your book! Close your book!	b: bee, book, bag, bus, blue	**Communication and cooperation:** Let's make friends! **Participation:** Asking questions **Community participation:** Making friends	**Cooperation:** Let's listen to the teacher! **Participation:** I can follow rules!		
	2 My school bag	bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five	What's this? It's a (pen).	p: pen, pencil r: ruler, red	**Creativity:** Play time **Participation:** Asking questions	**Cooperation and Curiosity:** Asking questions		**Math:** Learn numbers with Busy Bee
	3 This is me	nose, mouth, eyes, ears, hands, hair	This is my (mouth). Touch your (nose). Well done!	h: hand, hat, hair n: nose, nuts, neck	**Communication:** Listening and speaking **Self-management:** Let's be clean! **Critical thinking:** Observation	**Appreciation of science:** My body **Curiosity:** My body	**Preventative health:** Let's be clean!	**Science:** Keeping our body clean and healthy
	Review 1	Revision from units 1-3			**Communication and participation:** Listening and speaking **Assessment**			

Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
My world	4 Let's play music	drum, flute, triangle, guitar, piano	I can play the (drum).	d: drum, dog, doll g: guitar, girl, green	**Problem solving:** Our five senses	**Appreciation of science and scientists:** Our five senses **Curiosity:** How we use our senses	Environmental awareness	**Science:** Our five senses **Music:** Common musical instruments
	5 It's my birthday	six, seven, eight, nine, ten; red, orange, yellow, green, blue, black	How old are you? I'm (six). One (orange) (cake). Two (blue) (balloons).	c: cake, card, candle o: orange, octopus, olives	**Communication and self-management:** Show and tell **Problem solving:** Play time **Cooperation and creativity:** Making a birthday card or a birthday cake	**Cooperation, love and compassion:** A birthday party		**Art:** Learn colors with Busy Bee! **Math:** Numbers 6-10
	6 With my family	father, mother, grandfather, grandmother, brother, sister; please, thank you	Have some (cake). Who is this? This is my (mother).	f: flag, father, family t: tea, tree, television	**Communication:** Let's be polite! **Communication and self-management:** Show and tell **Cooperation**	**Respect:** Let's be polite! **Love, compassion and tolerance:** With my family		
	Review 2	Revision from units 4-6			Assessment			

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
The wider world	7 At home	living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle	Where's the boy/girl? He's/She's in the (living room).	a: apple, ant, arrow s: star, square, sun	**Communication:** Listening and speaking **Creative thinking:** Look and draw **Critical thinking:** Play time			**Math:** Learn shapes with Busy Bee! **Art:** Look and draw
	8 At the pyramids	camel, key, pyramids, Sphinx, stones, king, queen; big, small	The (camel) is big. The (ant) is small.	k: king, key, kite q: queen, quiet	**Respect for diversity:** I live in Egypt **Problem solving:** Big and small; Play time	**Curiosity:** Big and small **Tolerance and acceptance of the other:** I live in Egypt	**National unity, loyalty and belonging:** I live in Egypt	**Math:** Big and small **Social studies:** The pyramids
	9 At the beach	jump, kick, throw, skip, dig, swim; in, under, on, behind; box	I can (jump). Where is it? It's (under) the (book).	i: in, ink, insect u: under, up, umbrella			**Environmental responsibility:** Keeping the beach clean	**Science:** Recognizing body movements
	Review 3	Revision from units 7-9			**Assessment**			


Unit 1
Hello
Vocabulary
Unit 1
1 Look, listen and repeat
Hello. I'm Miss Mona.
Hello. I'm Hany.
I'm Youssef.
I'm Hana. What's your name?
I'm Amira.



1 Listen, point and say



Hello!



Goodbye!



I'm Hany.



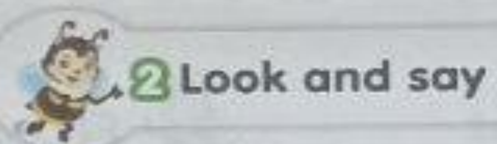
I'm Hana.



I'm Youssef.



I'm Amira.

2 Look and say





3 Sing

Language: *Hello. What's your name?*

b Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle b

bag



blue



bee

book

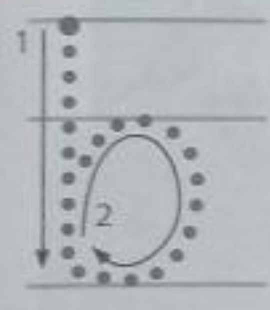
bus



a b c d e f g h i j k l m n o p q r s t u v w x y z



b Learn to write with Busy Bee!



1 Look, trace and say

b

bag



bee



book



bus



blue





a b c d e f g h i j k l m n o p q r s t u v w x y z

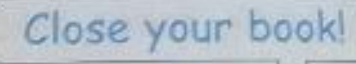
I can follow rules!



1 Listen, point and say



Open your book!







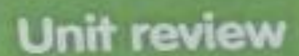
Open your bag!



Close your bag!

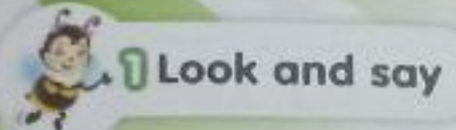
2 Listen and do

Language: *Open your book! Close your book!*





Let's make friends



1 Look and say


Hello


shake hands


play









2 Sing and do



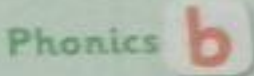
3 Look and draw

Vocabulary







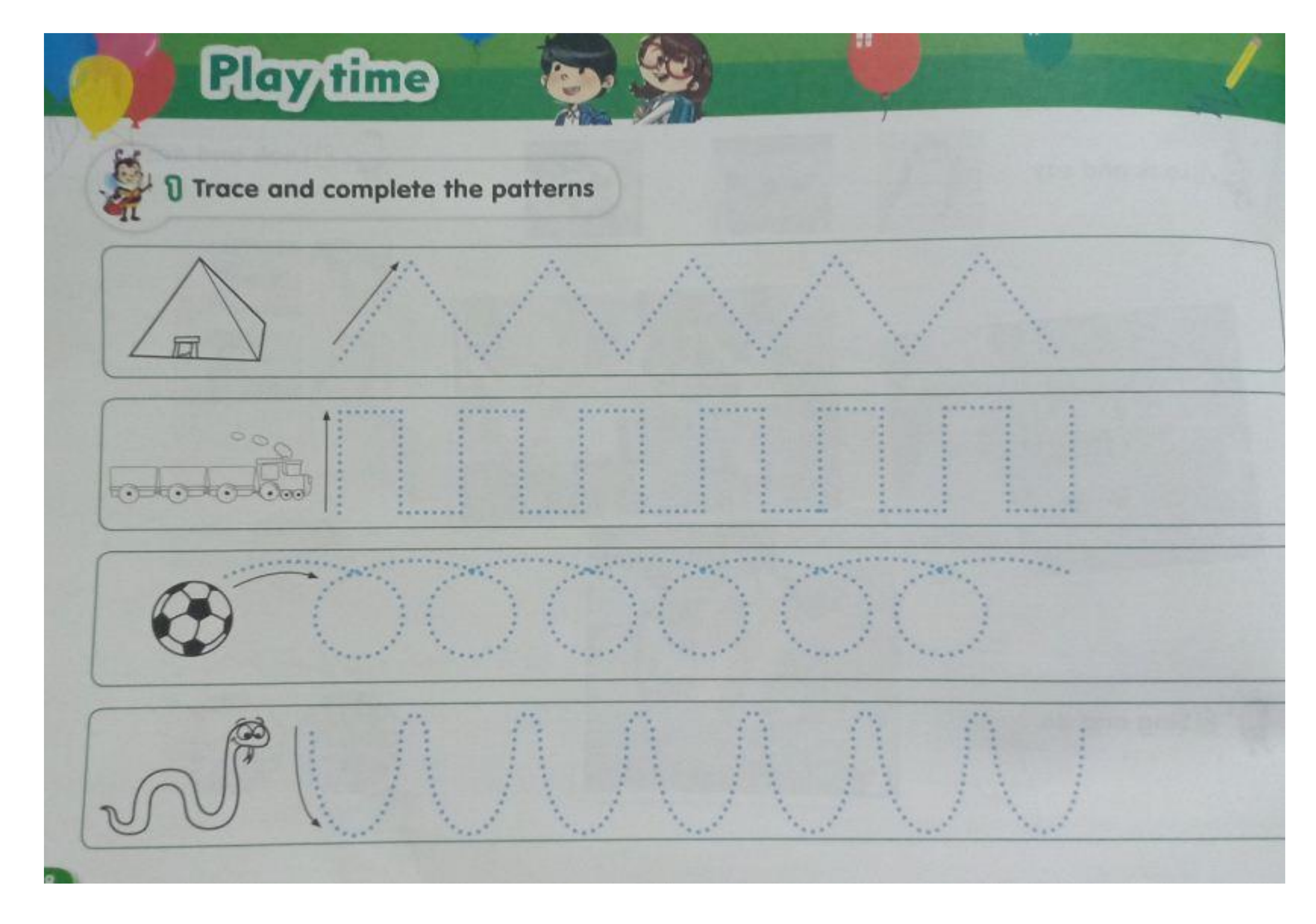


Phonics b




Life skills





Play time
1 Trace and complete the patterns

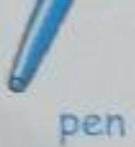
1 Trace and color



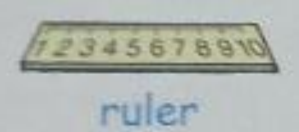
Unit 2
My school bag
Vocabulary
Unit 2
1 Look, listen and repeat
What's this?
It's a pencil.
What's this?
It's a pencil case.

1 Listen and say


bag

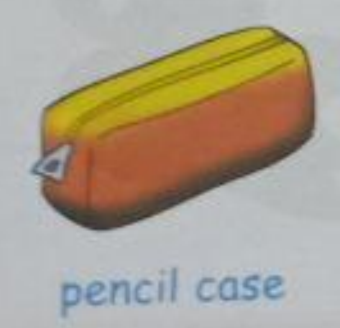


pen


sharpener

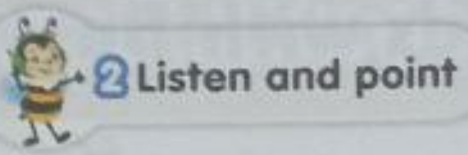


ruler

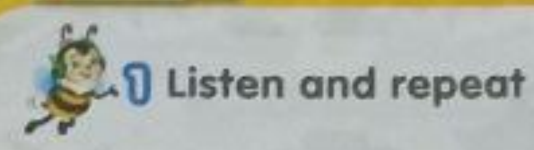

pencil


pencil case

2 Listen and point



Language: *It's a ...*



Learn sounds with Busy Bee!

1 Listen and repeat

pen

ruler



2 Look and circle p and r

pencil

red

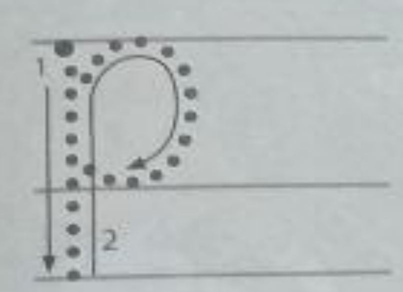


abcdefghijklmnopqrstuvwxyz



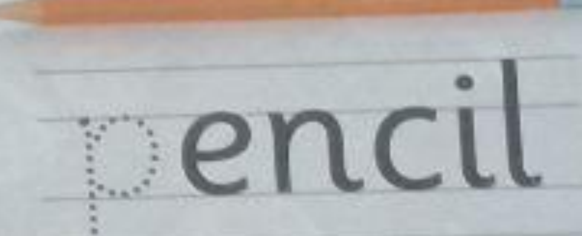
p r Learn to write with Busy Bee!

1 Look, trace and say

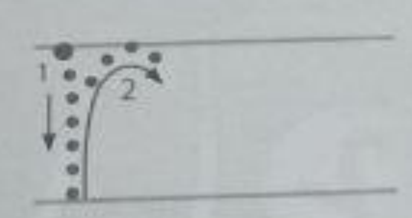




pen



pencil





ruler



red



abcdefghijklmnopqrstuvwxyz


Math
Unit 2
Learn numbers with Busy Bee!
1 Listen and repeat
Five!
Three!
Four!
One!
Two!
Count the balls!
1 ball
2 balls
3 balls
4 balls
5 balls

Learn numbers with Busy Bee!

I can count

1 Trace and say

1 2 3 4 5

2 Match and say

4 5 2 3 1

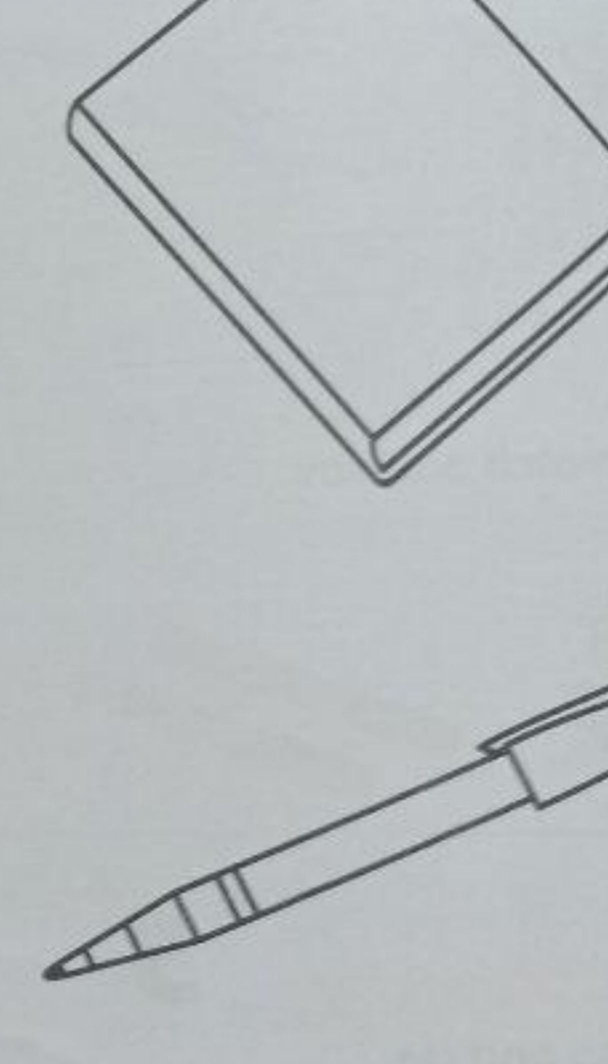
3 Sing and do

Play time

1 Match and color









1 Count and color







1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



2 Look and draw

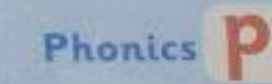
Vocabulary









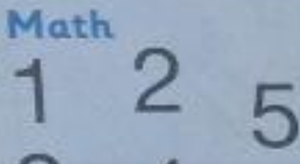




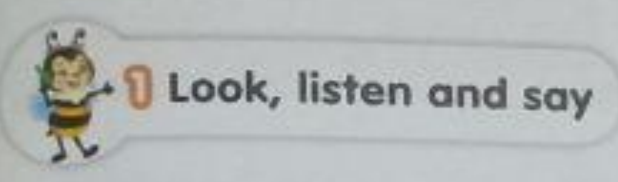




Math




Unit 3
This is me
Vocabulary Unit 3
1 Look, listen and repeat
Listen, Hany! Touch your nose.
This is my nose.
Well done, Hany.



1 Look, listen and say



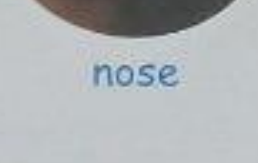
eye



nose



mouth

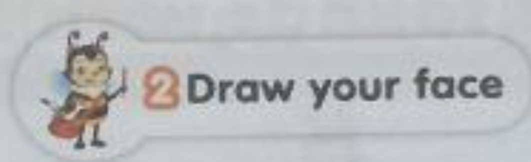




ear



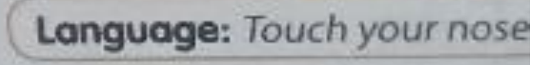
hand



2 Draw your face



3 Sing



Language: *Touch your nose*

h n Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle h and n

hand



hat



hair





nose

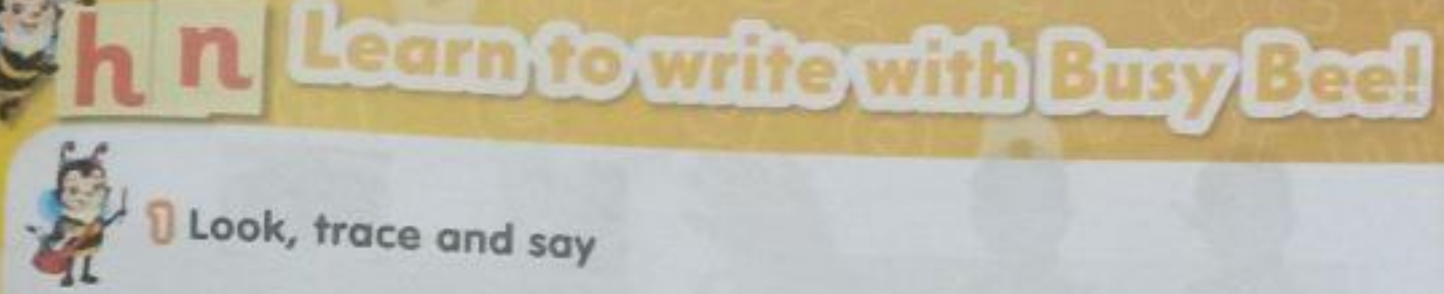


nuts

neck



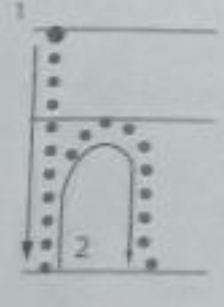
a b c d e f g h i j k l m n o p q r s t u v w x y z

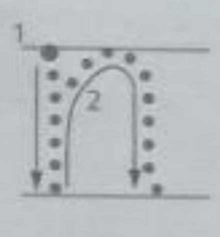


Handwriting Unit 3

1 Look, trace and say

h and





n ose



h at



n uts



h air



n eck





Let's be clean!



1 Listen and point


face


hair


hand


teeth


salad

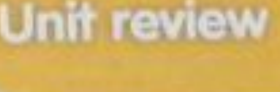
1

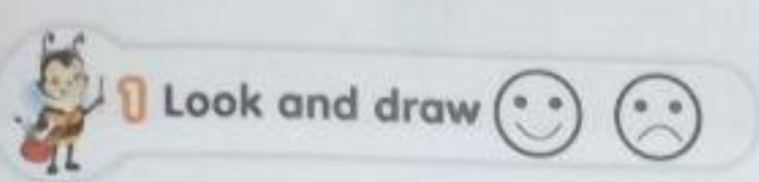

2


3


4


5











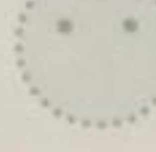


2 Look and draw

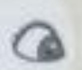
Vocabulary





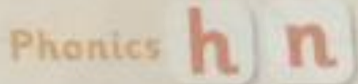


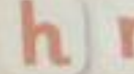






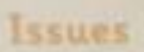






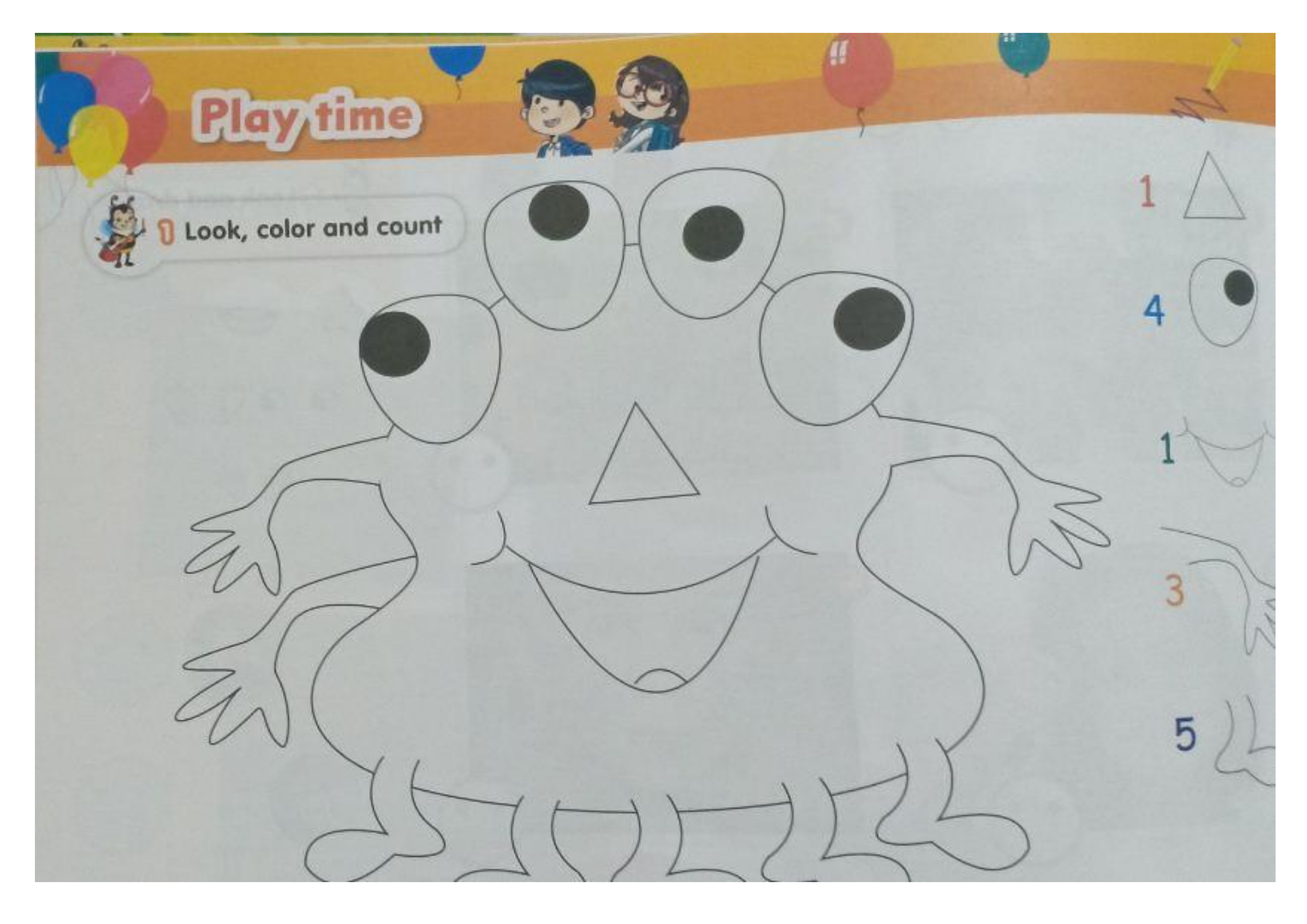












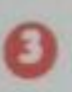
Play time
1 Look, color and count
1
4
1
3
5

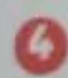


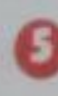
1 Circle the odd one out

2 hand nose nuts neck


Review 1
1 Listen and point
1
2
3
4
5
2 Point, ask and answer



1 Look and say

It's a hat.

It's a book.



1 Trace and join

b h n p r





2 Say and write







Revision of handwriting from units 1–3

Now I can say ...

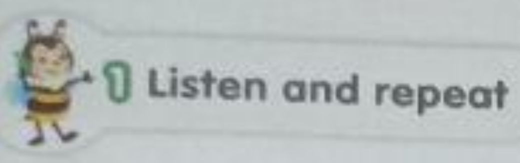
1 2 3 4 5








Unit 4
Let's play music
Vocabulary Unit 4
1 Look, listen and repeat
I can play the guitar.
I can play the drum.
I can play the flute.
I can play the piano.
Let's play together!



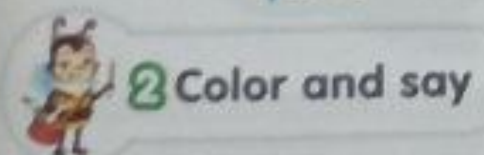
1 Listen and repeat



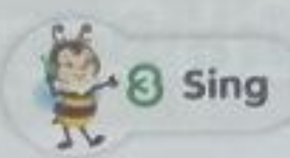

triangle


guitar

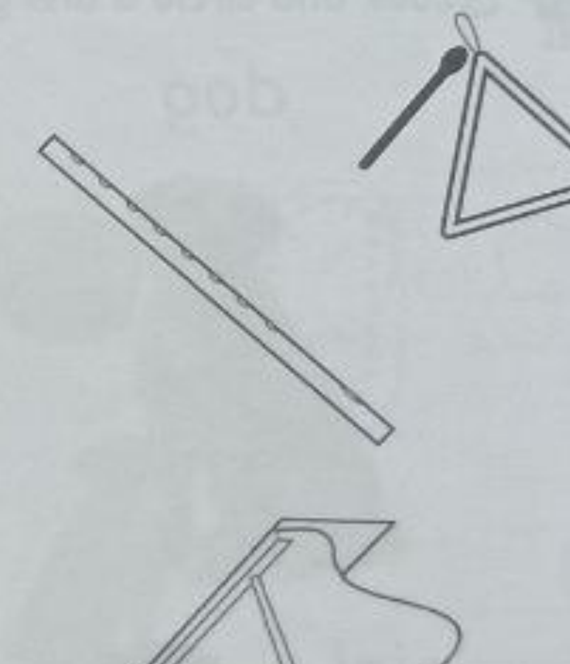

piano

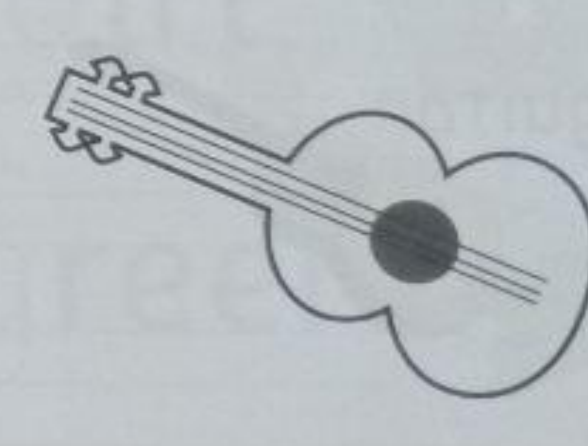


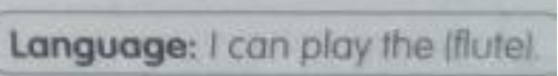
2 Color and say



3 Sing







Language: I can play the (flute).







1 Listen and repeat



2 Look and circle d and g

dog

doll



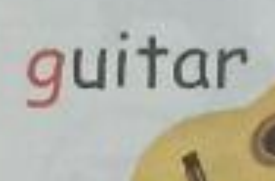
drum







guitar



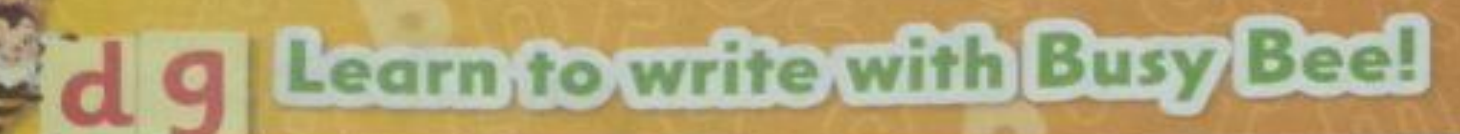
girl



green

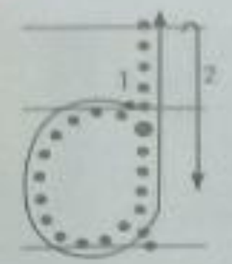


a b c d e f g h i j k l m n o p q r s t u v w x y z





1 Look, trace and say



d

drum 

dog 

doll 

g

guitar 

girl 

green 



Our senses



Science



Unit 4



1 Listen and say



I can hear.



I can smell.



I can touch.



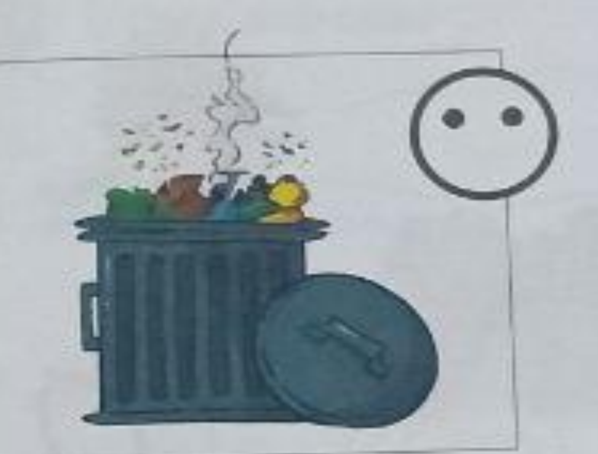
I can taste.



I can see.

English in the classroom: Science: Our five senses.

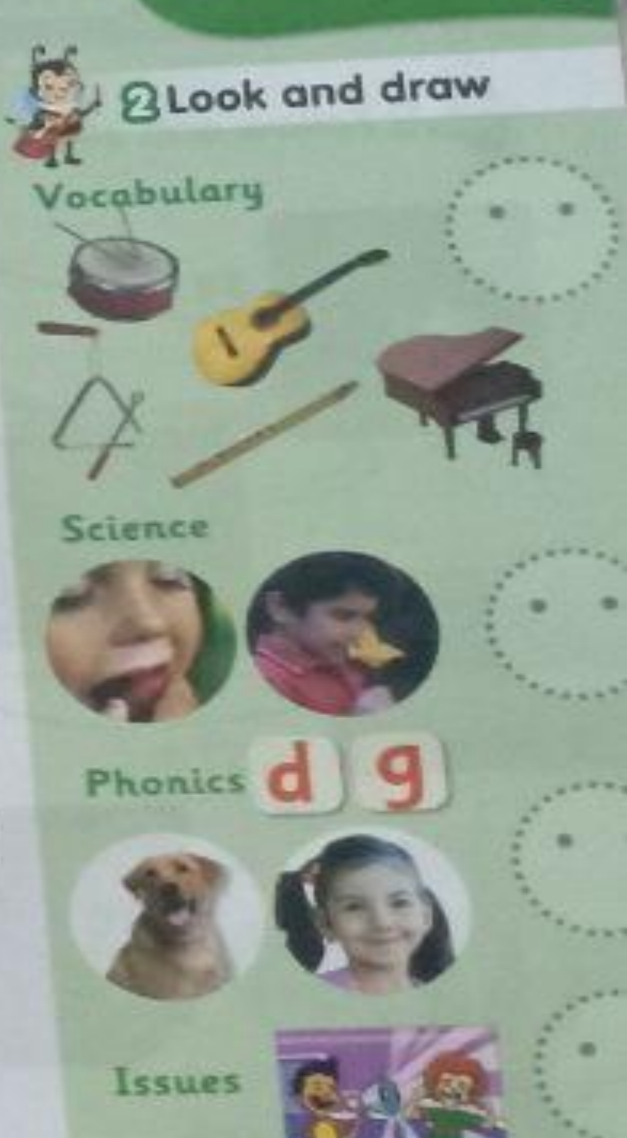
1 Look and draw  





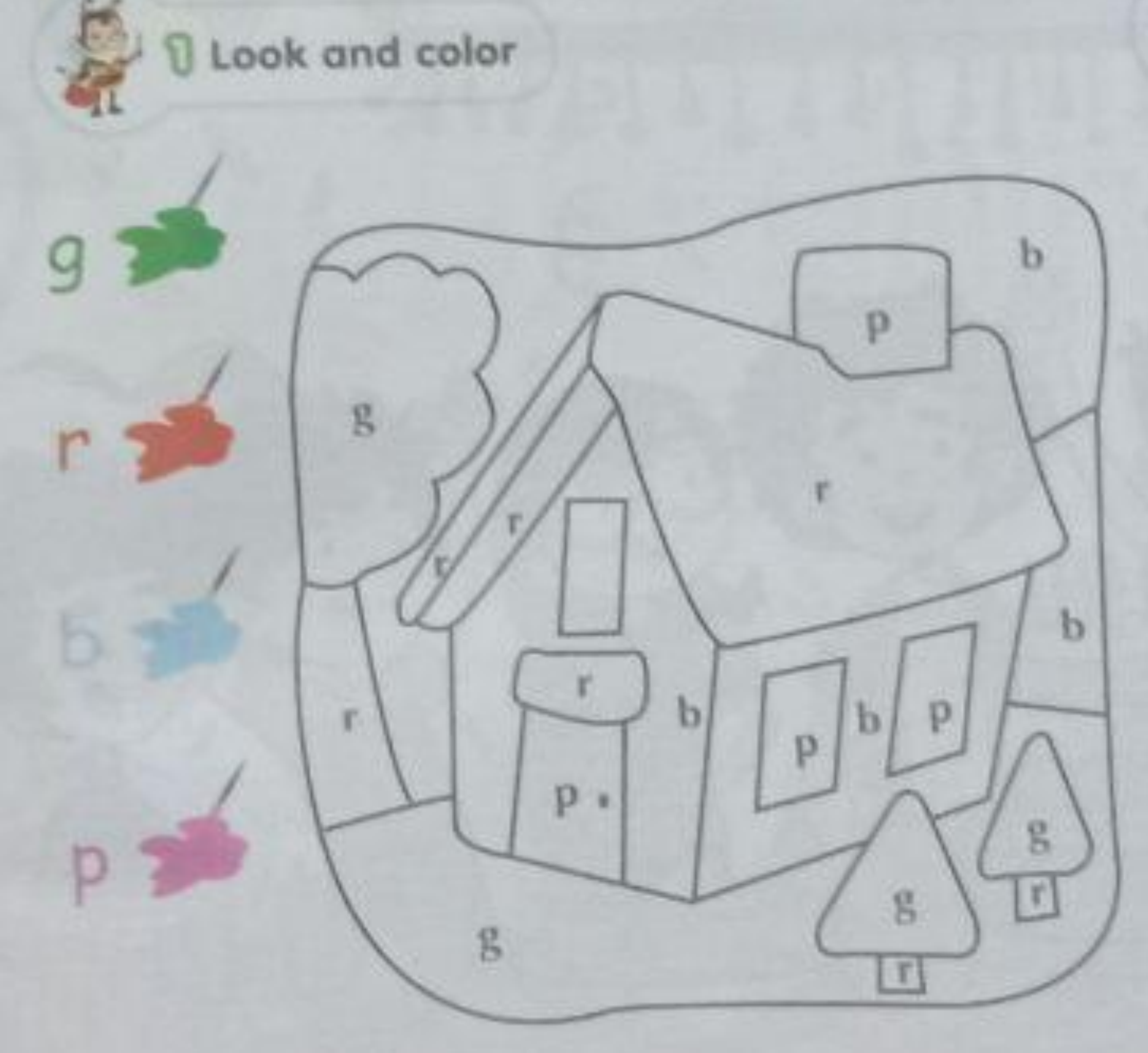




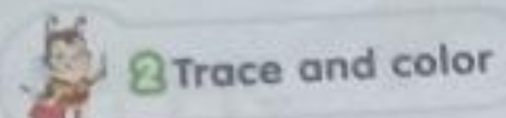


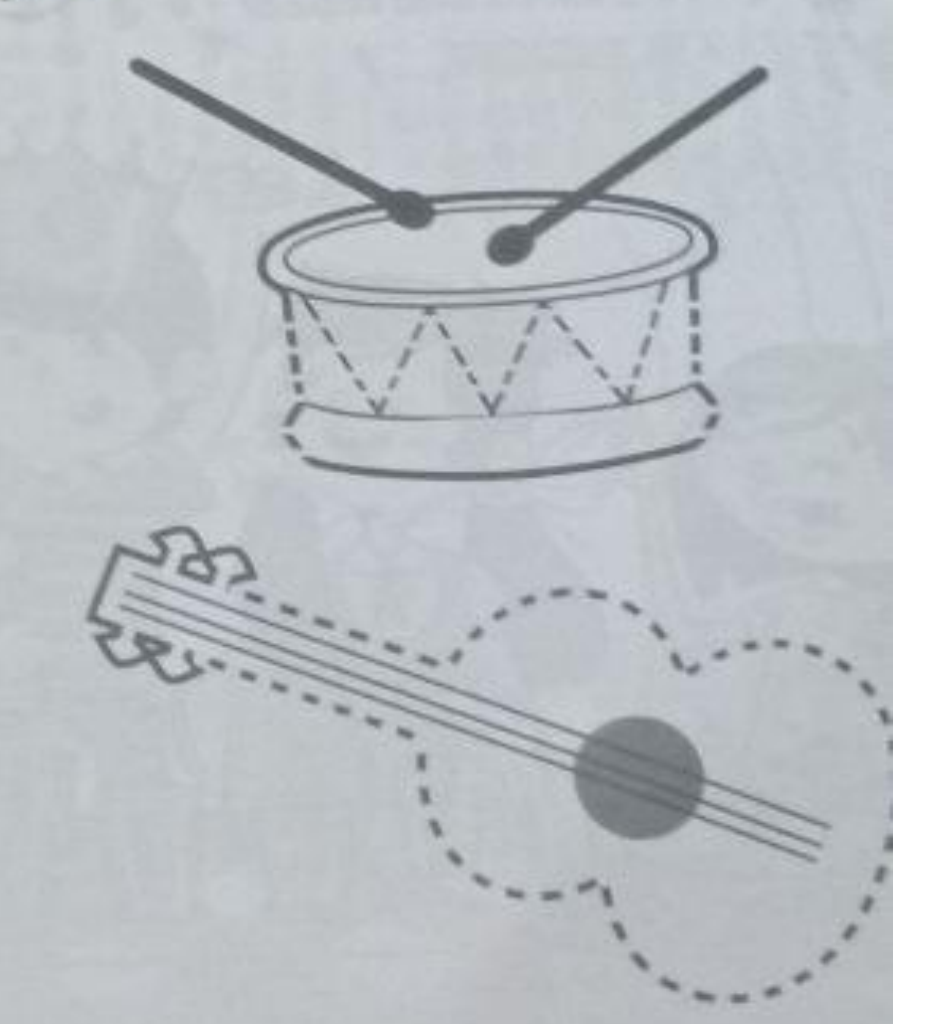

Play time
1 Follow and say
see
smell
taste
hear
touch

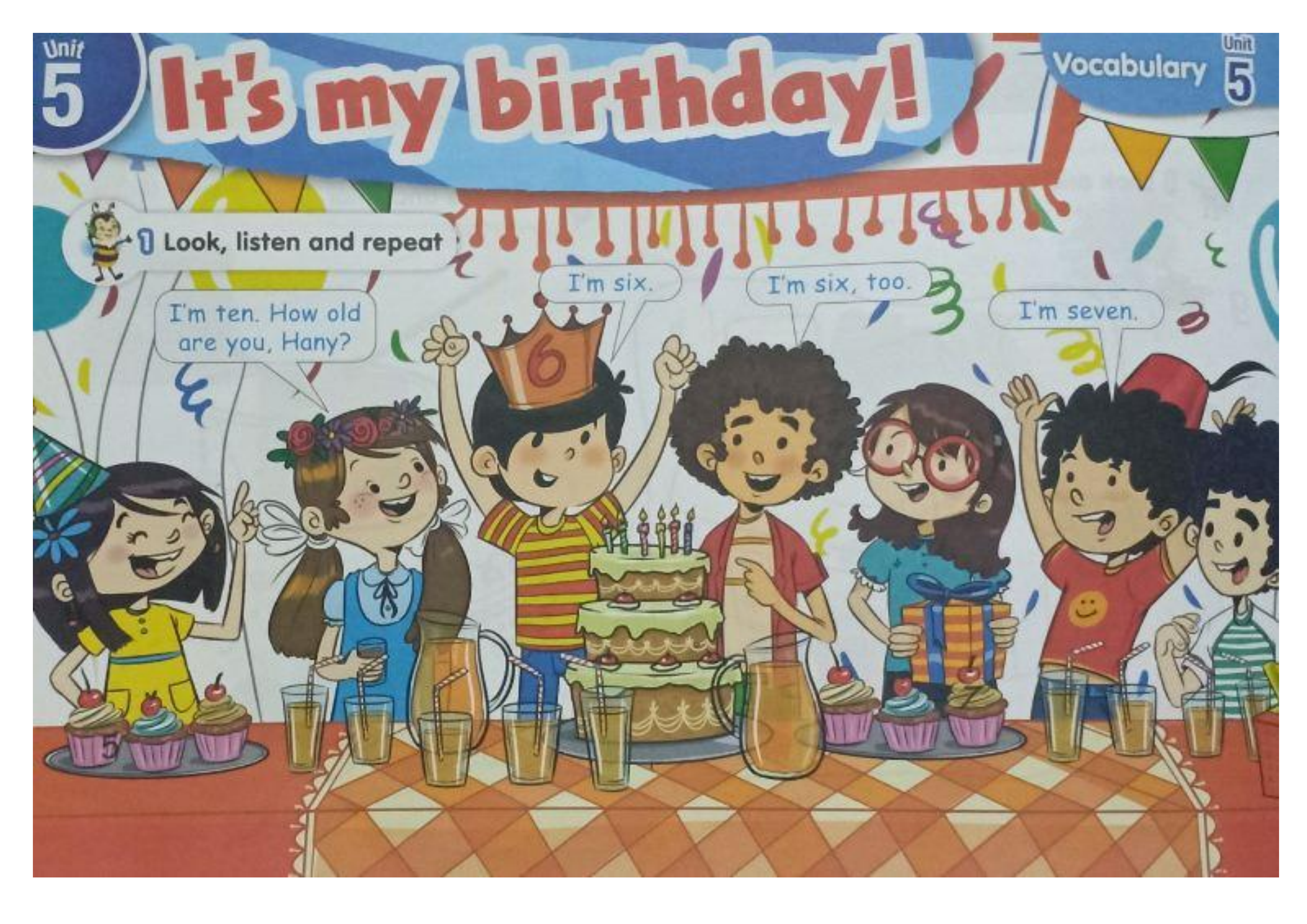
1 Look and color



2 Trace and color





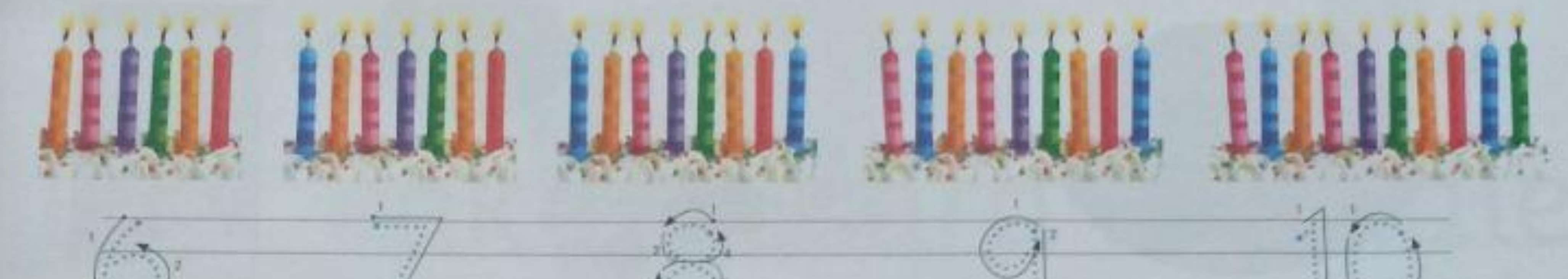

Unit 5
It's my birthday!
Vocabulary
Unit 5
1 Look, listen and repeat
I'm ten. How old are you, Hany?
I'm six.
I'm six, too.
I'm seven.

Learn numbers with Busy Bee!





1 Look, listen and trace





2 Match and say

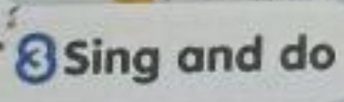












3 Sing and do

English in the classroom: Math: Numbers 6–10



c o Learn sounds with Busy Bee!

1 Listen and repeat



2 Look and circle c and o

cake



card



candle



orange





oil

olives





a b c d e f g h i j k l m n o p q r s t u v w x y z



c o Learn to write with Busy Bee!

1 Look, trace and say







c ake c ard c andle



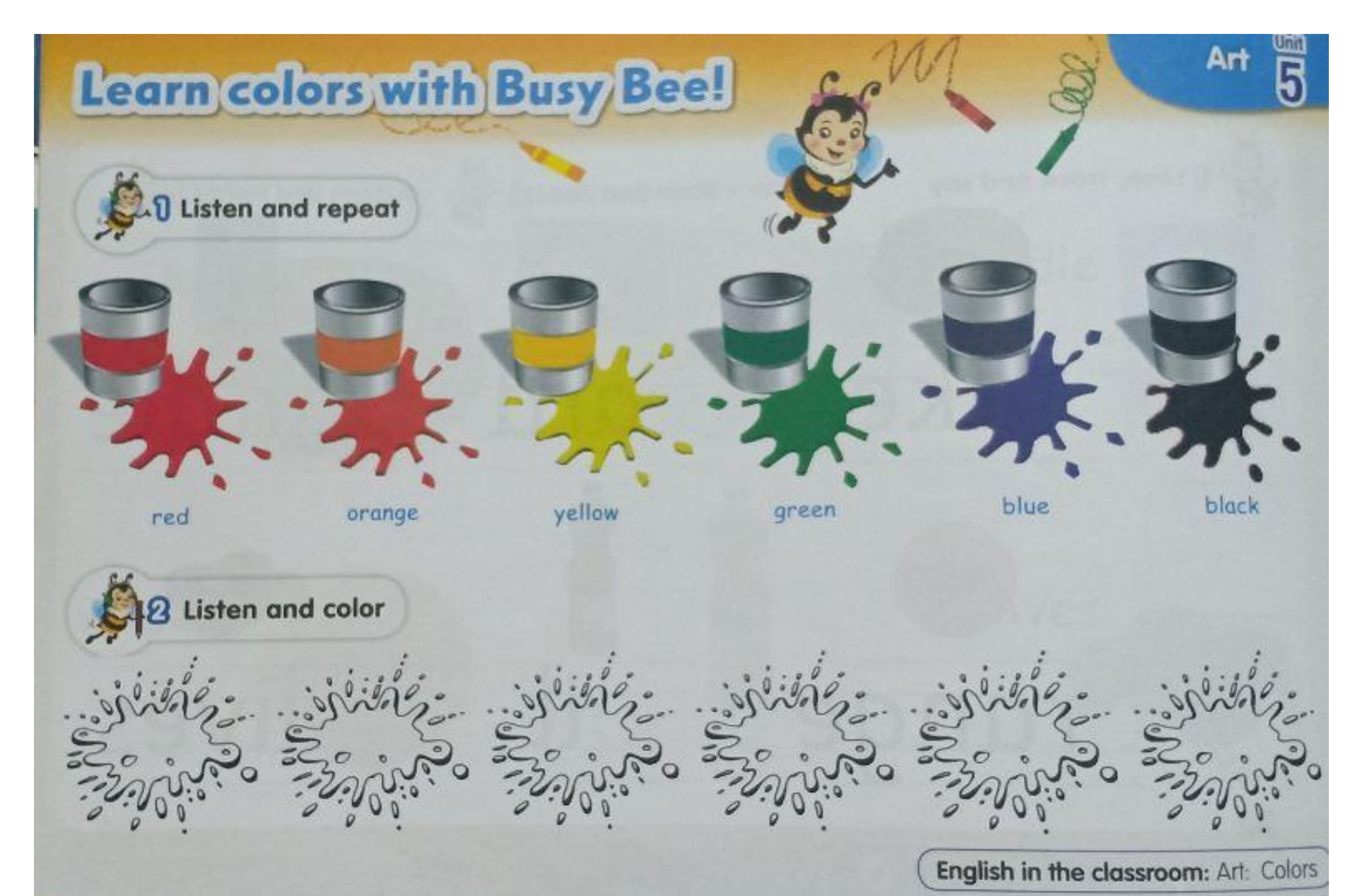




o range o il o lives

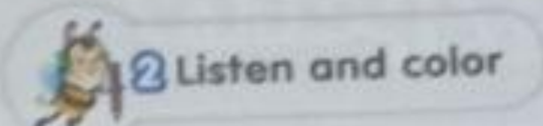


a b c d e f g h i j k l m n o p q r s t u v w x y z


Art
Unit 5
Learn colors with Busy Bee!
1 Listen and repeat
red
orange
yellow
green
blue
black
2 Listen and color
English in the classroom: Art: Colors

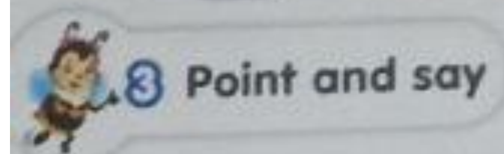


1 Count and write



2 Listen and color

1



3 Point and say

Language: *One orange cake. Two blue balloons.*



A birthday party
Project
Unit
5
1 Look and do
2 Look and say

Show and tell



1 Show and tell

2 Look and draw

Vocabulary 6 7 8 9 10

Phonics c o







Math



Art



Life skills

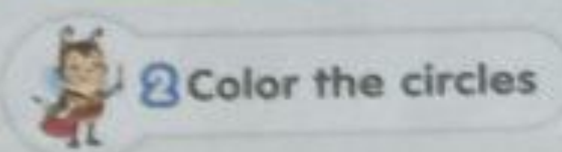




Play time



1 Look and complete



2 Color the circles

1 2 3

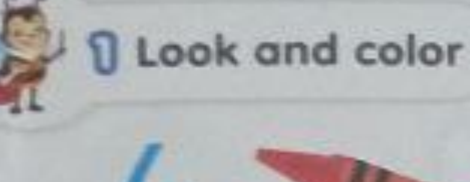
5 7

8 10

4 6

7 9

6 8



1 Look and color

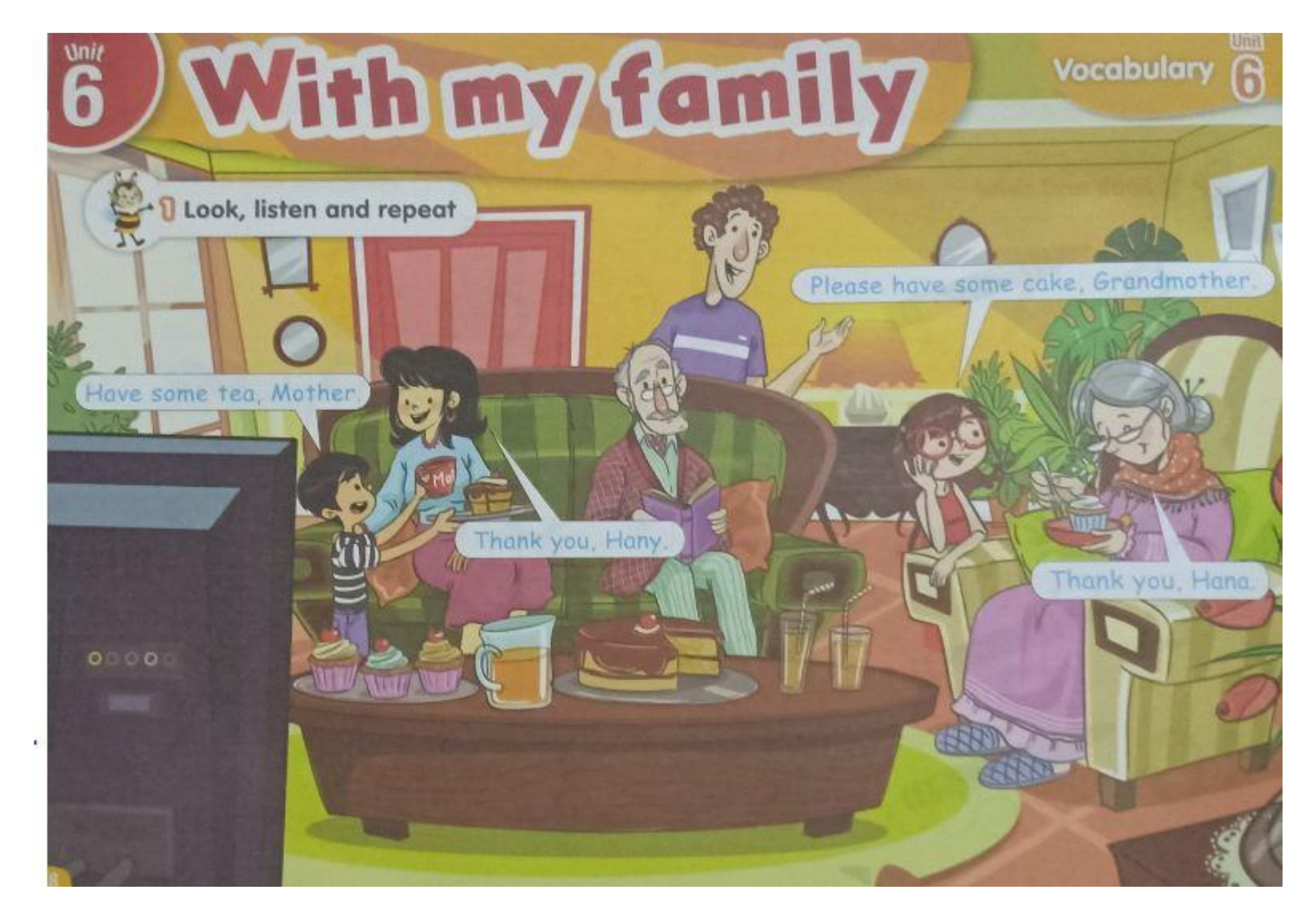
6 crayon

7 crayon

8 crayon

9 crayon

10 crayon


Unit 6
With my family
Vocabulary
Unit 6
1 Look, listen and repeat
Have some tea, Mother.
Thank you, Hany.
Please have some cake, Grandmother.
Thank you, Hana.



1 Listen, point and say





father



mother



sister



brother



grandfather



grandmother

1 2 3 4 5

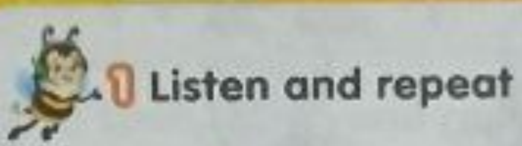
Who is this?

This is my grandfather.

2 Listen and say the number

Language: *Who is this? This is my ...*

f t Learn sounds with Busy Bee!



1 Listen and repeat



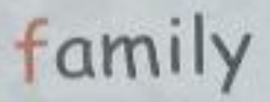
2 Look and circle f and t

flag



father





family





tea



television



tree

a b c d e f g h i j k l m n o p q r s t u v w x y z

f t Learn to write with Busy Bee!

1 Look, trace and say

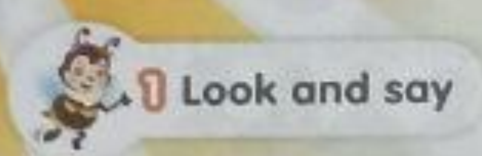
f

flag father family

t

television tea tree

Let's be polite!



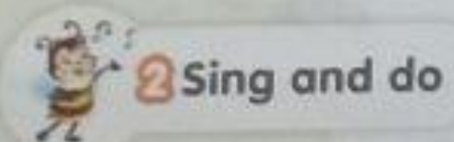
1 Look and say











2 Sing and do



1 Look and draw




1



2



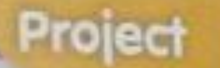
3

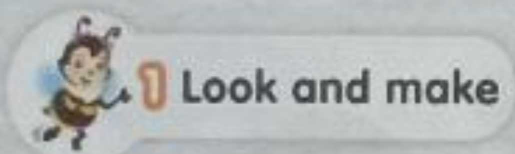


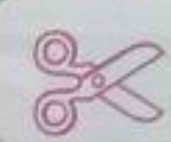
4



A family tree














Show and tell



1 Show and tell



2 Look and draw

Vocabulary








Phonics






Values and life skills



Project

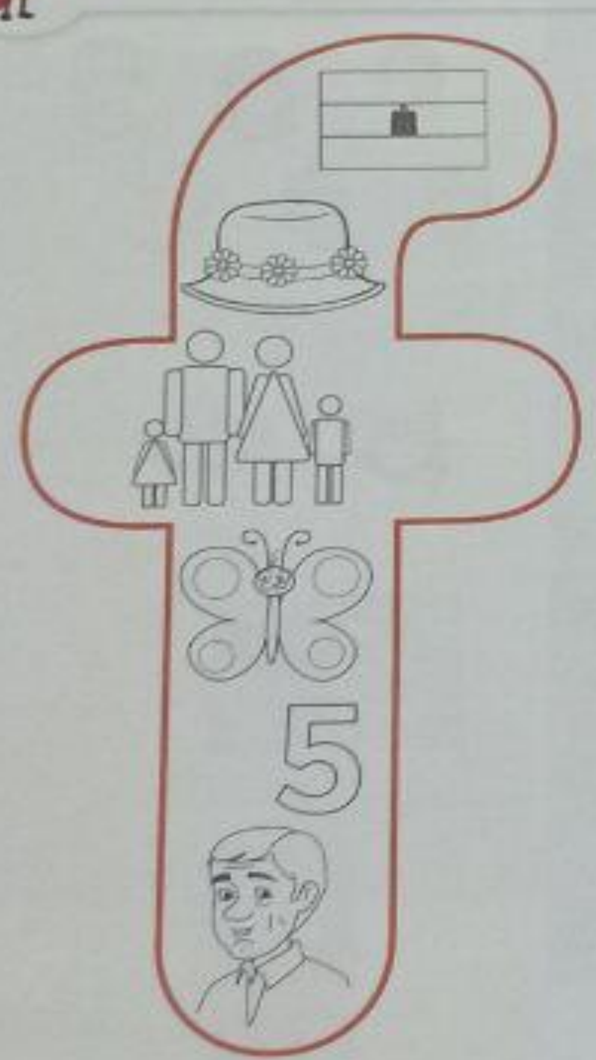


Play time



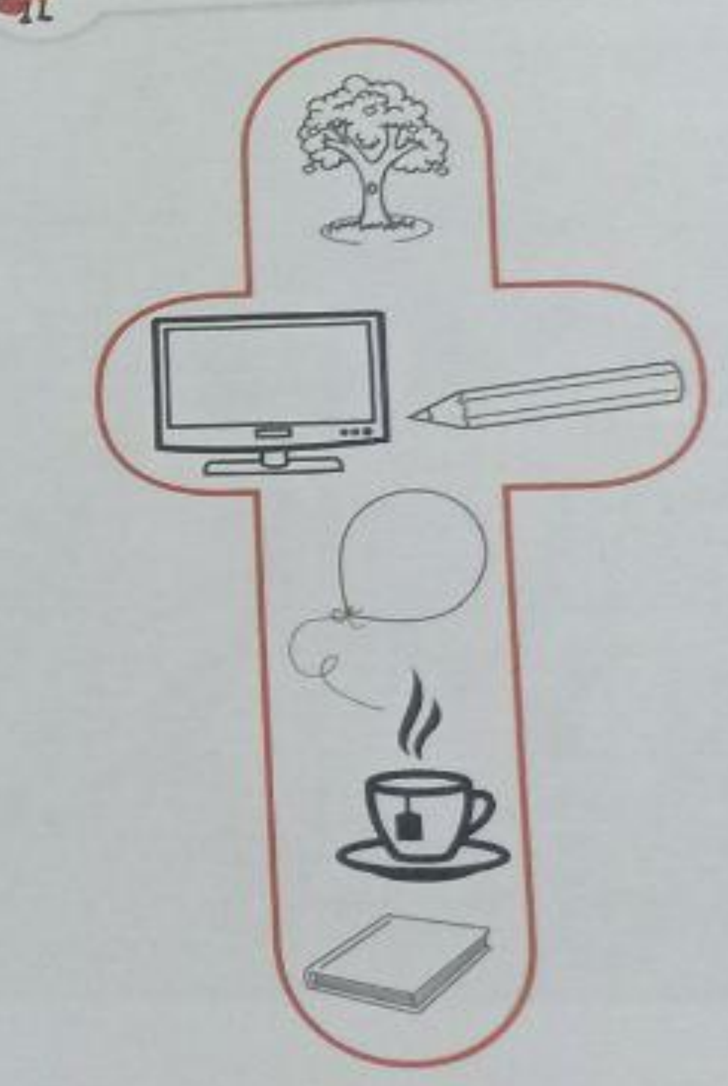


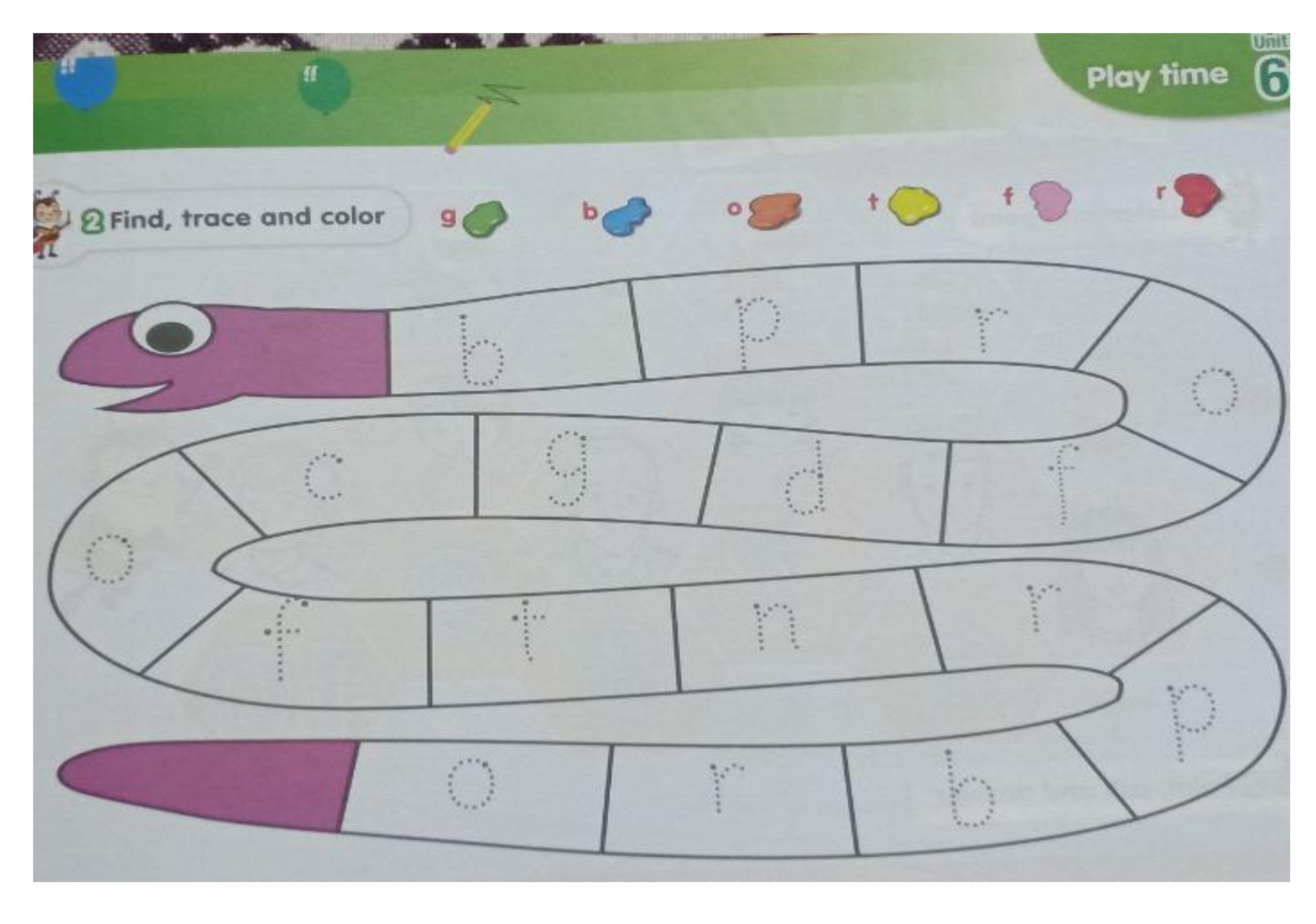

1 Color the pictures that start with f



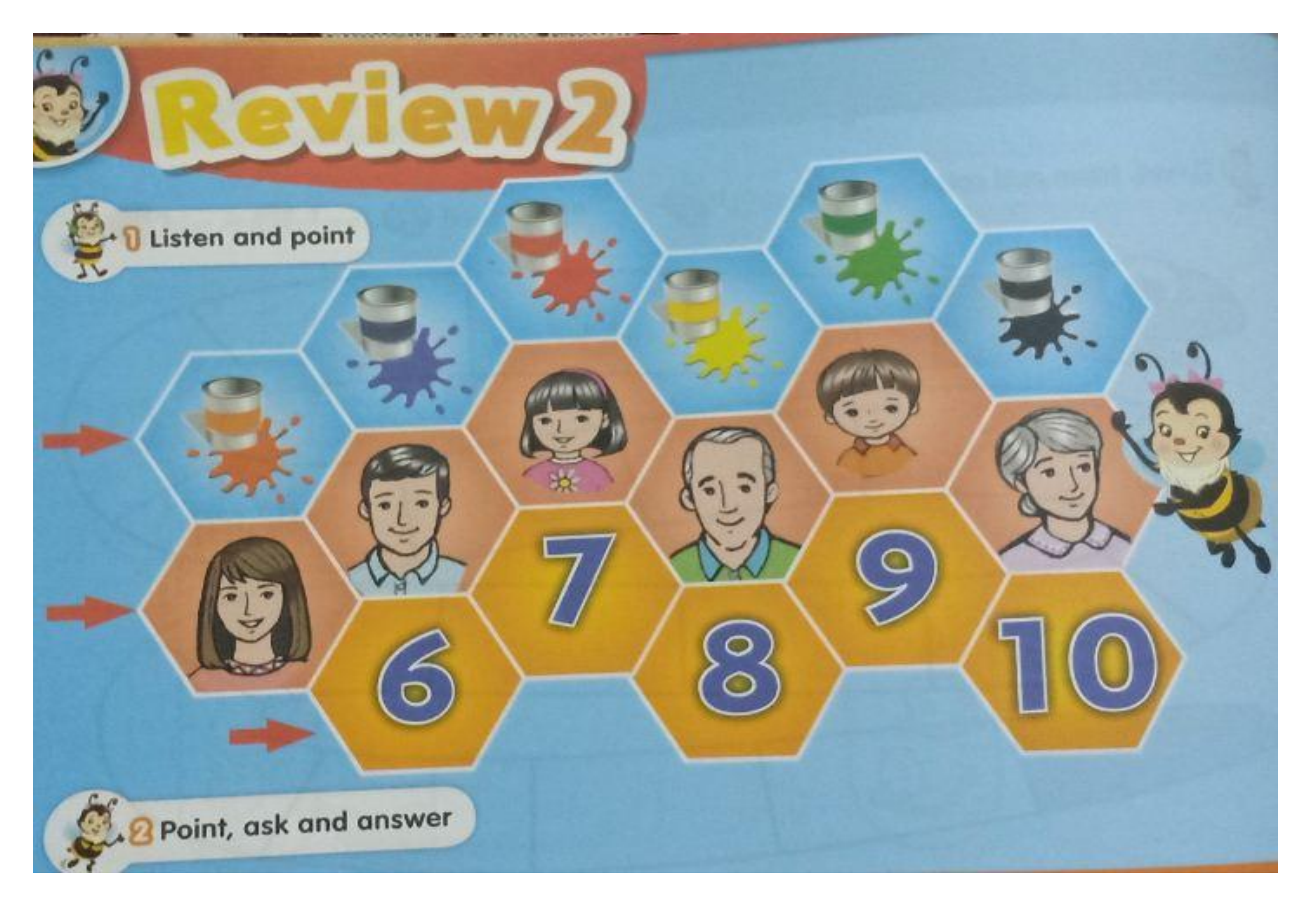


2 Color the pictures that start with t





Unit 6
Play time
2 Find, trace and color
g
b
o
t
f
r
b
p
r
o
c
g
d
f
o
f
t
n
r
p
o
r
b


Review 2
1 Listen and point
7
6
8
9
10
2 Point, ask and answer


Listening and speaking
2
1 Write and say
1
3
5
7
9
2 Count and write
Revision of vocabulary and language from units 4–6

1 Color and say

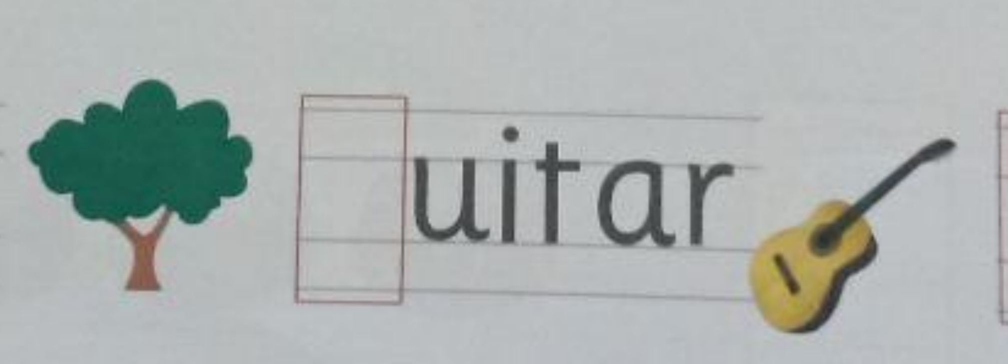
2 Write and say

orange

lag

rum

ree



uitar

andle

Now I can say ...



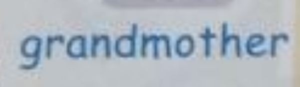
father



mother

grandfather





sister



brother



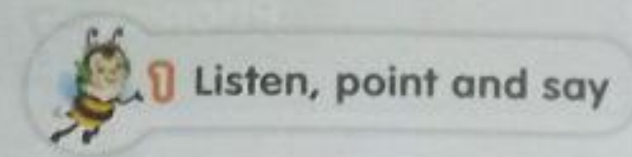


1 2 3 4 5 6 7 8 9 10



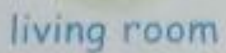



Unit 7
At home
Vocabulary Unit 7
1 Look, listen and repeat
Where's the boy?
He's in the living room.
Where's the girl?
She's in the bathroom.
62



1 Listen, point and say







bedroom



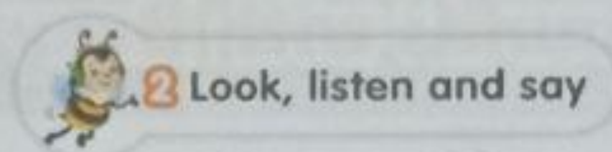
kitchen



bathroom



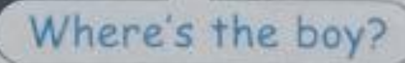
garden



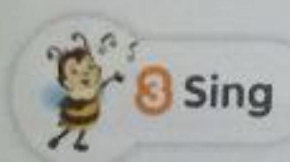
2 Look, listen and say

1 2 3 4 5 6

He's in the bedroom.



Language: *Where's ...? He's/She's in the ....*



3 Sing

a s Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle a and s

apple



ant



arrow



star



square



sun



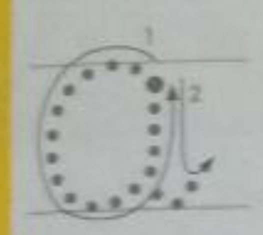


a b c d e f g h i j k l m n o p q r S t u v w x y z

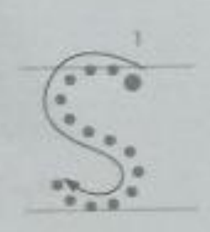




1 Look, trace and say

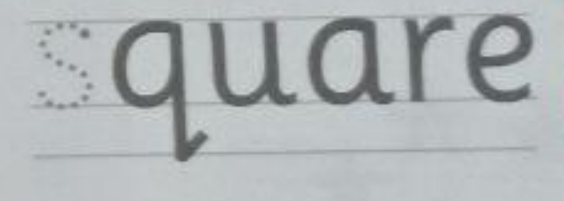


apple 



star 

ant  









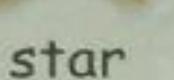
a b c d e f g h i j k l m n o p q r s t u v w x y z

Learn shapes with Busy Bee!





1 Listen, point and say

star



square



triangle



circle



rectangle



2 Count and write



7







English in the classroom: Math: shapes

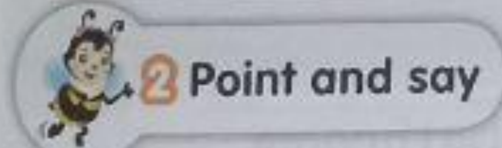
Art

Unit review

Unit 7

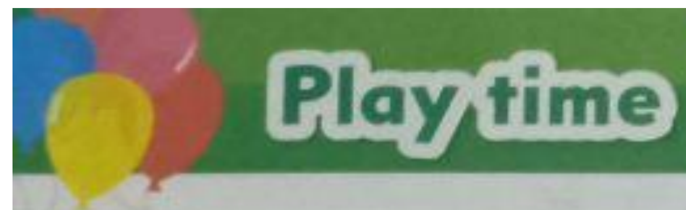


1 Look and draw



2 Point and say







Play time



1 Look and match



bedroom





kitchen





living room



bathroom



1 Look, count and color



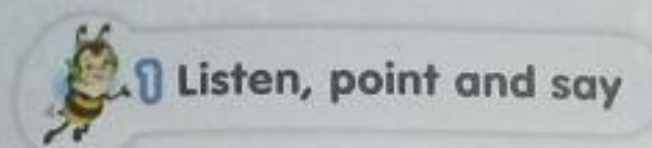
★ 6 7 8 9 10

▲ 6 7 8 9 10

● 6 7 8 9 10

■ 6 7 8 9 10


Unit 8
At the pyramids
Vocabulary
Unit 8
1 Look, listen and repeat
I can see a king and a queen.
Look! The pyramid is big. The stone is small.
The camel is big. The ant is small.



1 Listen, point and say



1 camel



2 key



3 pyramids



4 Sphinx



5 stones



6 king



7 queen

Vocabulary: *camel, king, key, pyramid, Sphinx, stone, queen*



 1 Listen and repeat  2 Look and circle k and q



king



key



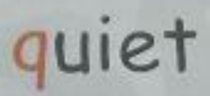
kite





queen

quiet



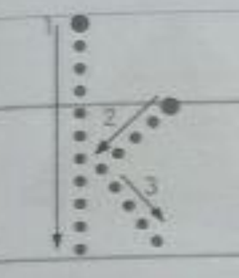


a b c d e f g h i j k l m n o p q r s t u v w x y z

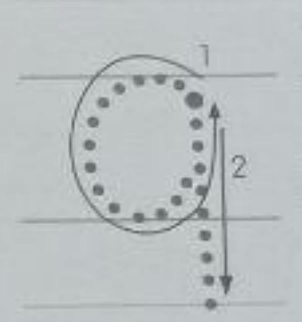


k q Learn to write with Busy Bee!

1 Look, trace and say



key



kite



king



queen

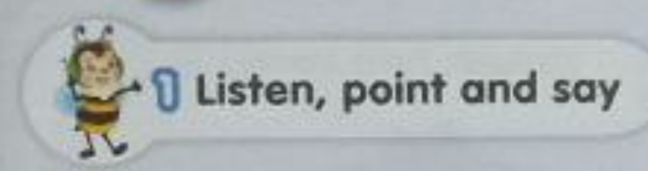


quiet





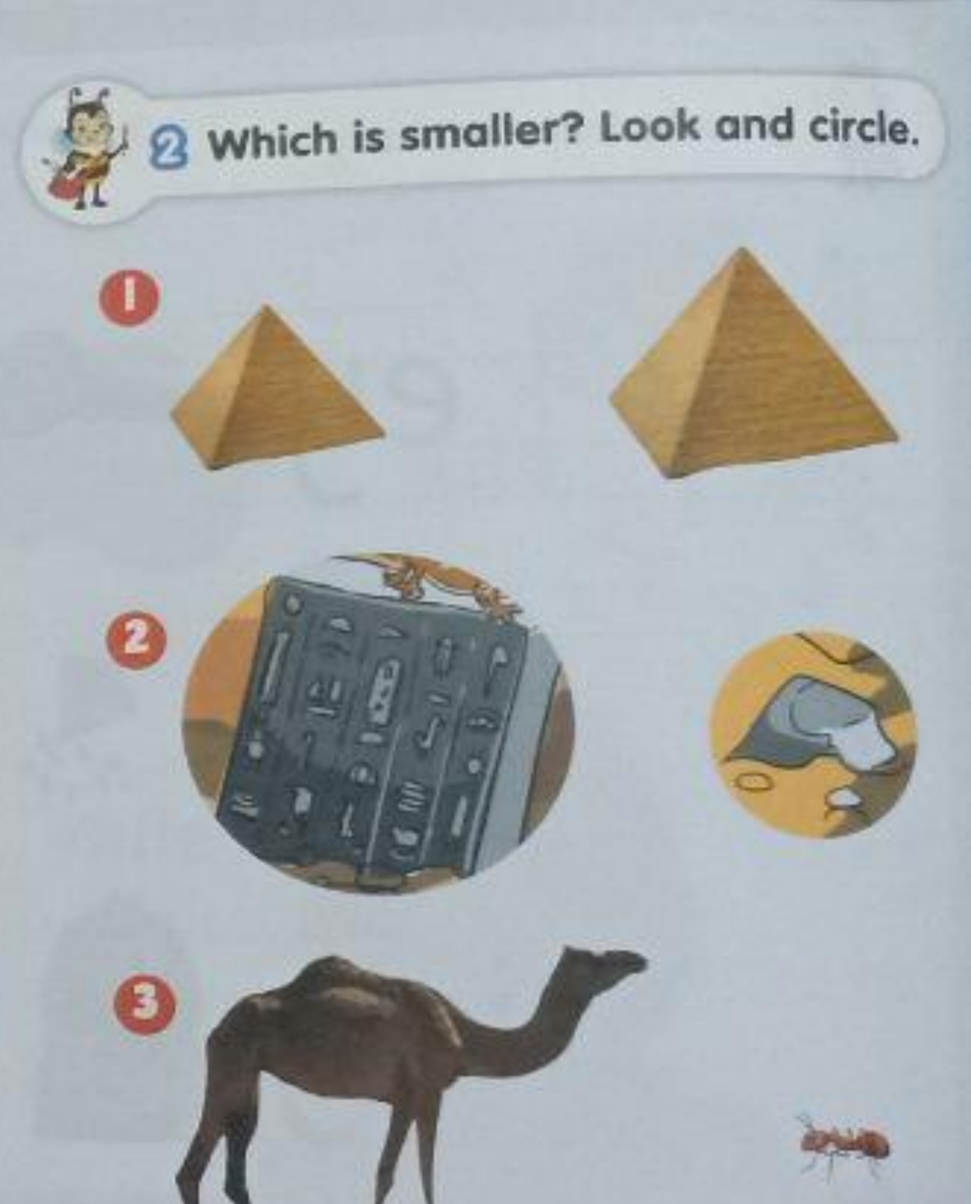
Big and small



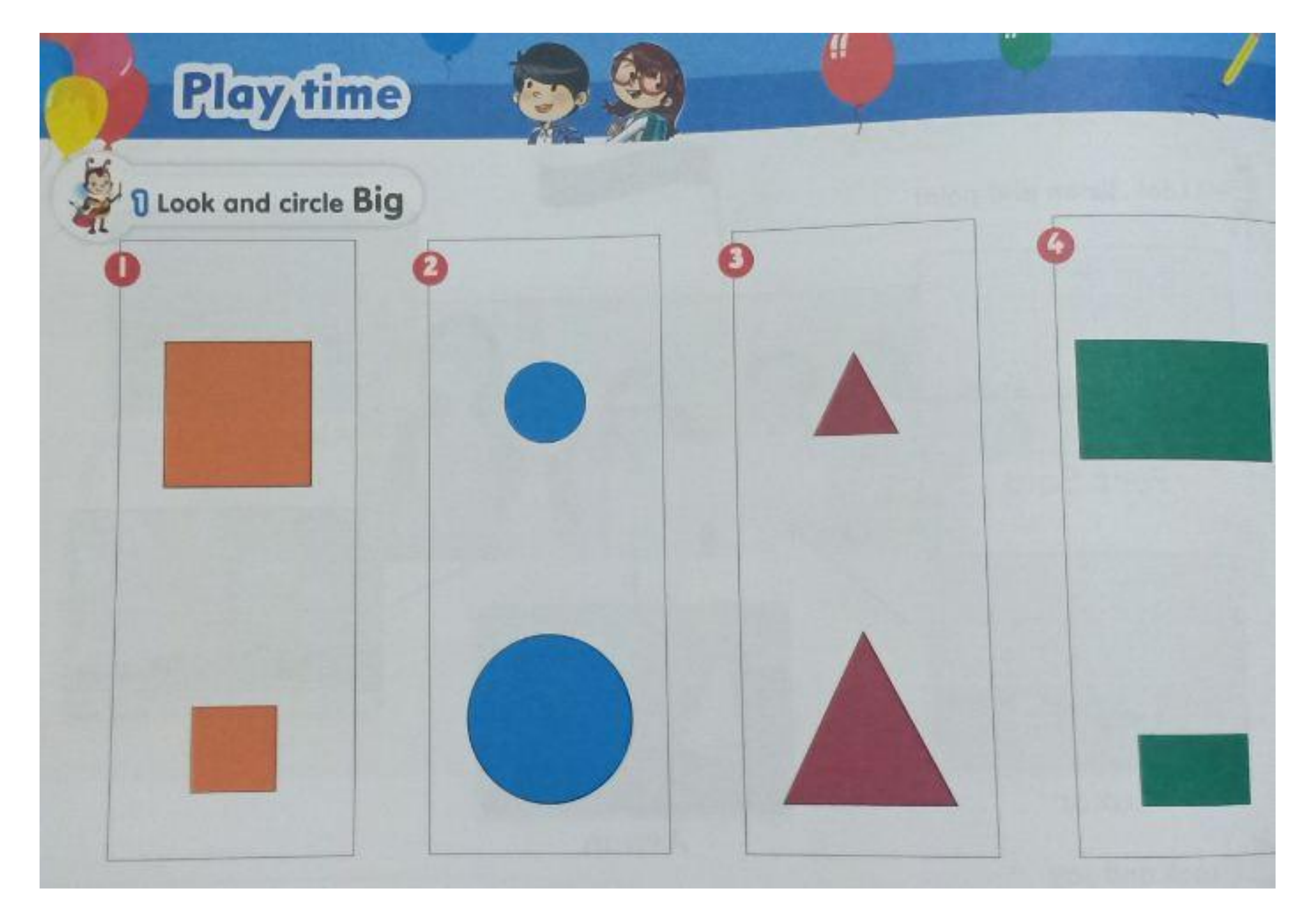
1 Listen, point and say

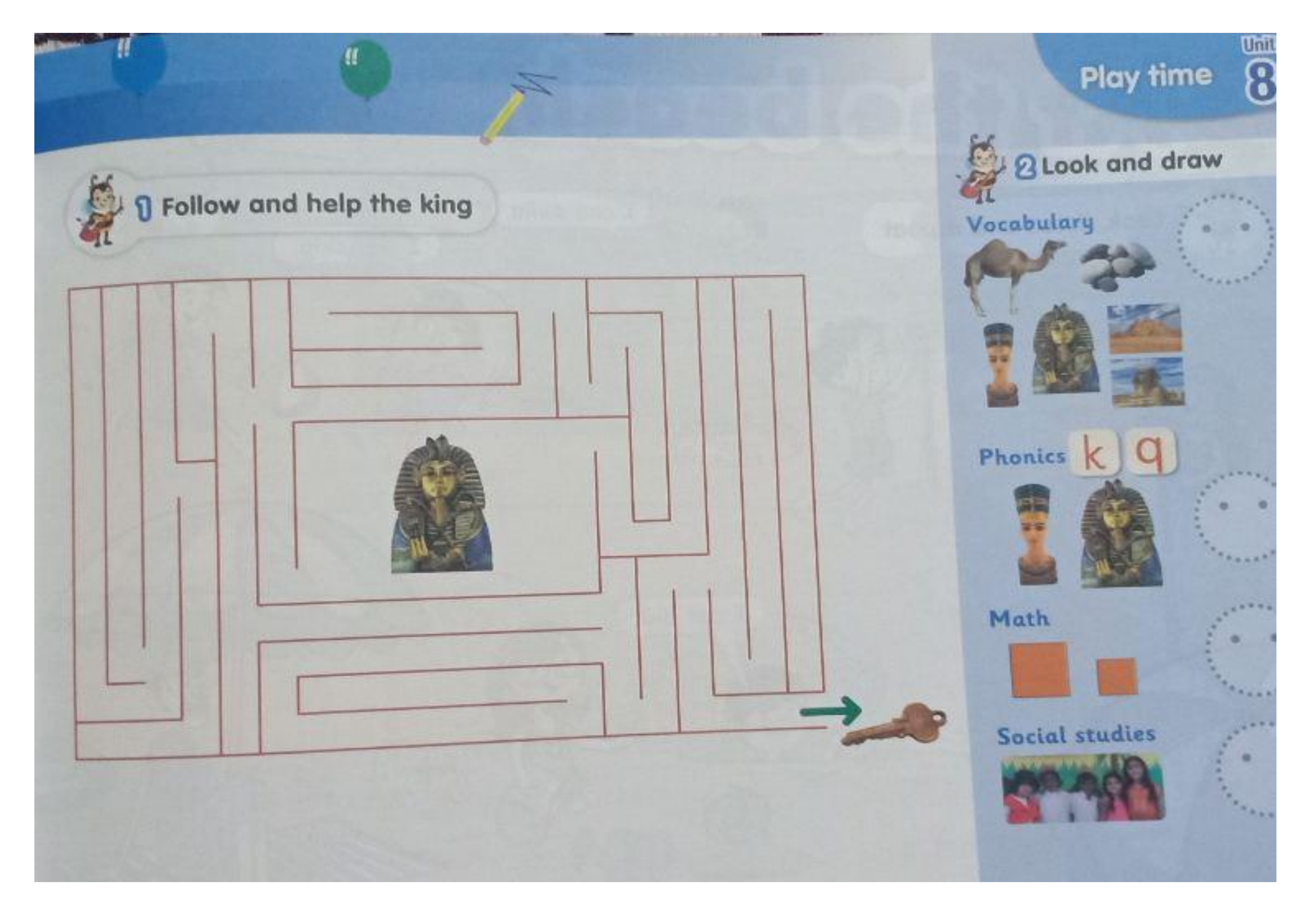


2 Which is smaller? Look and circle.

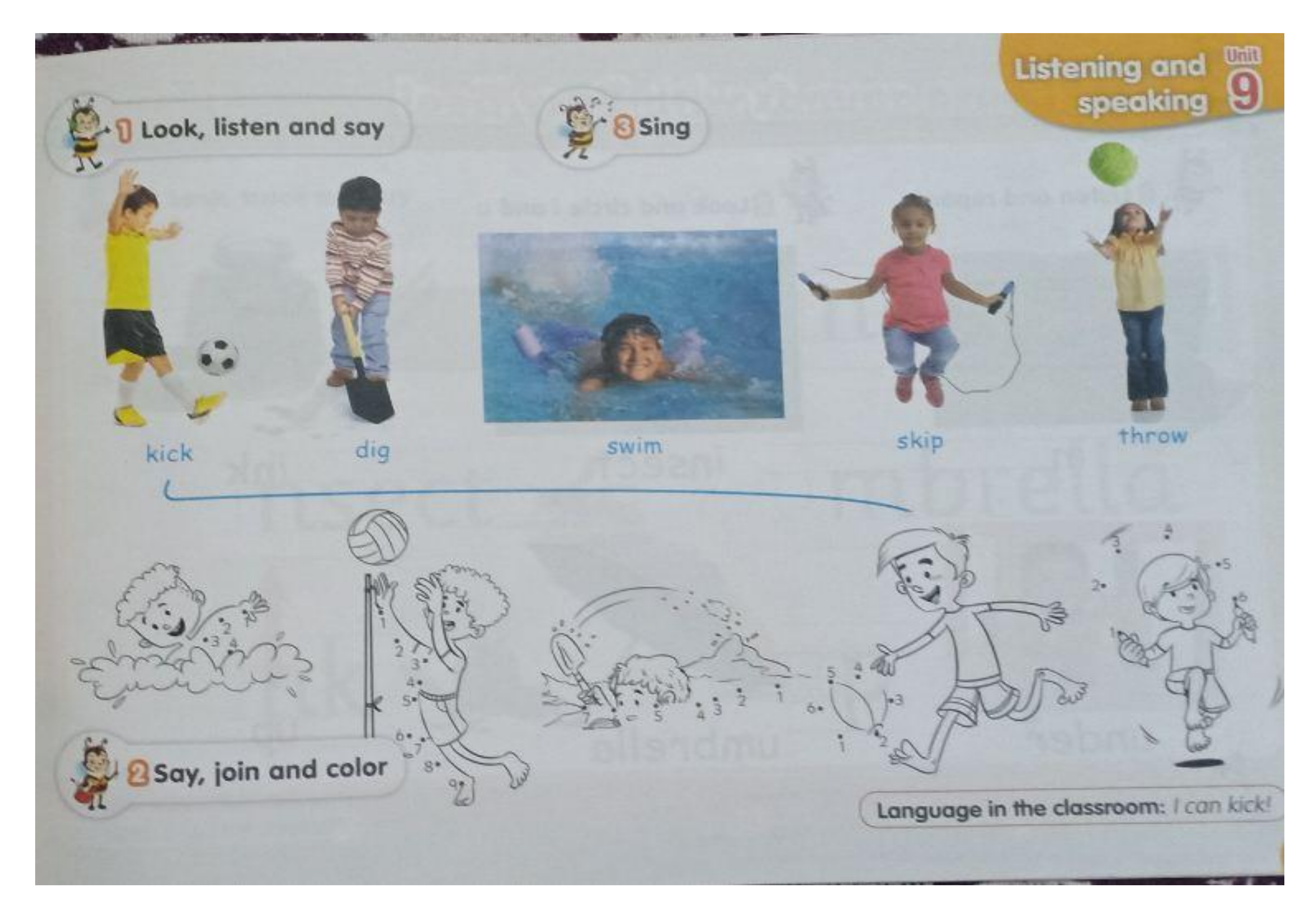



I live in Egypt
Social studies
Unit 8
1 Look, listen and point
Port Said
Alexandria
Luxor
Aswan
Cairo
2 Look and say


Play time
1 Look and circle Big
1
2
3
4


Play time
Unit 8
1 Follow and help the king
2 Look and draw
Vocabulary
Phonics k q
Math
Social studies


Unit 9
At the beach
Vocabulary
Unit 9
1 Look, listen and repeat
I can swim.
I can skip.
I can kick.
I can throw.
I can dig.


1 Look, listen and say
3 Sing
kick
dig
swim
skip
throw
2 Say, join and color
Language in the classroom: I can kick!



i u Learn sounds with Busy Bee!



1 Listen and repeat

2 Look and circle i and u



in



insect

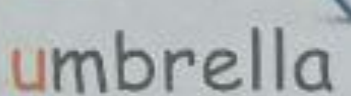


ink



under





umbrella



up





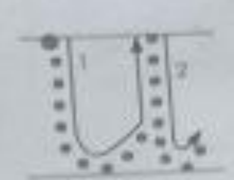


1 Look, trace and say

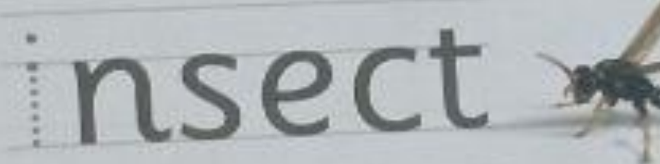


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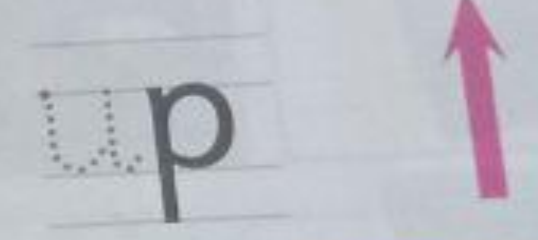
nder





mbrella







abcdefgh i jklmnopqrst u vwxyz



1 Listen and number








2 Look and match

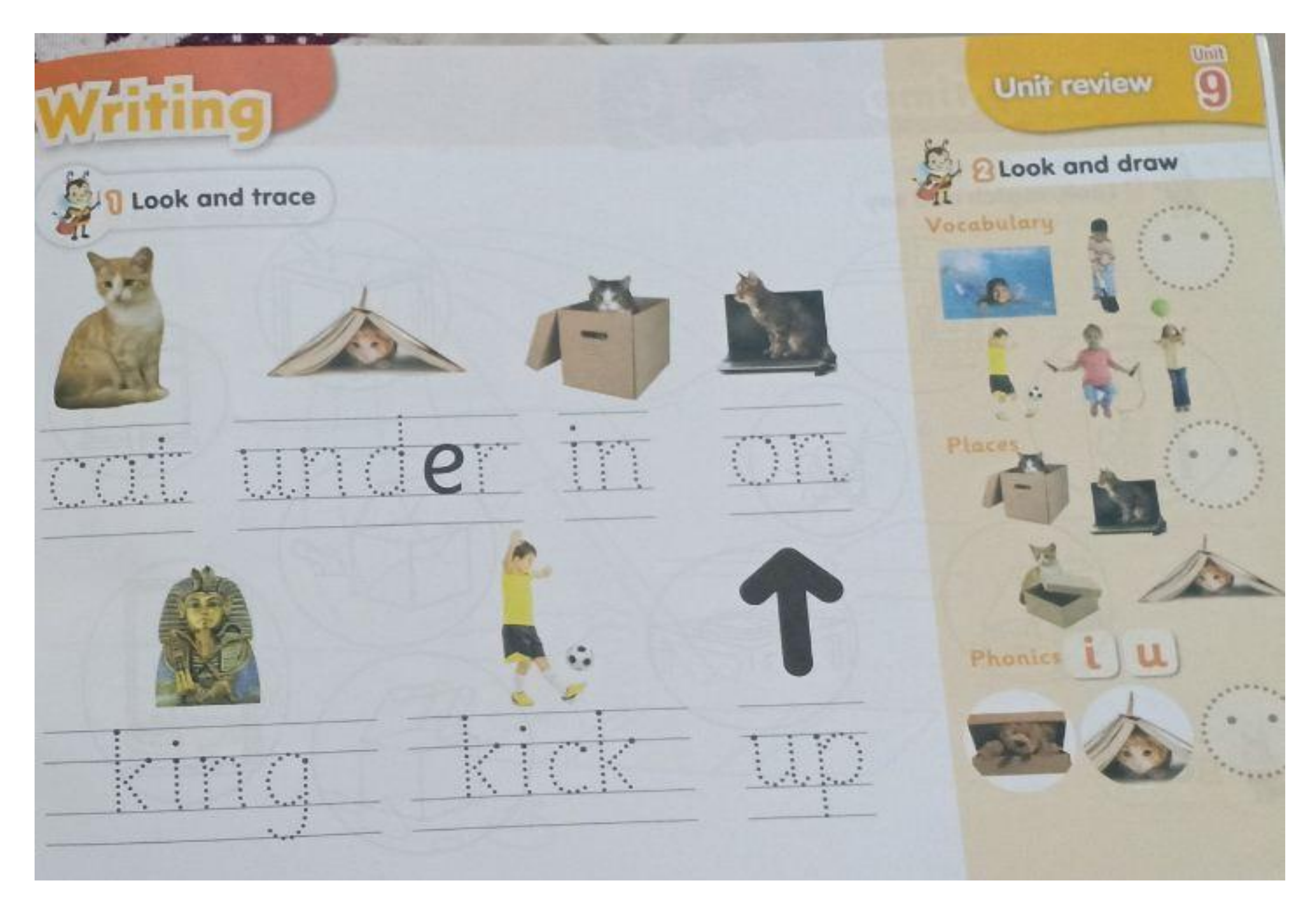


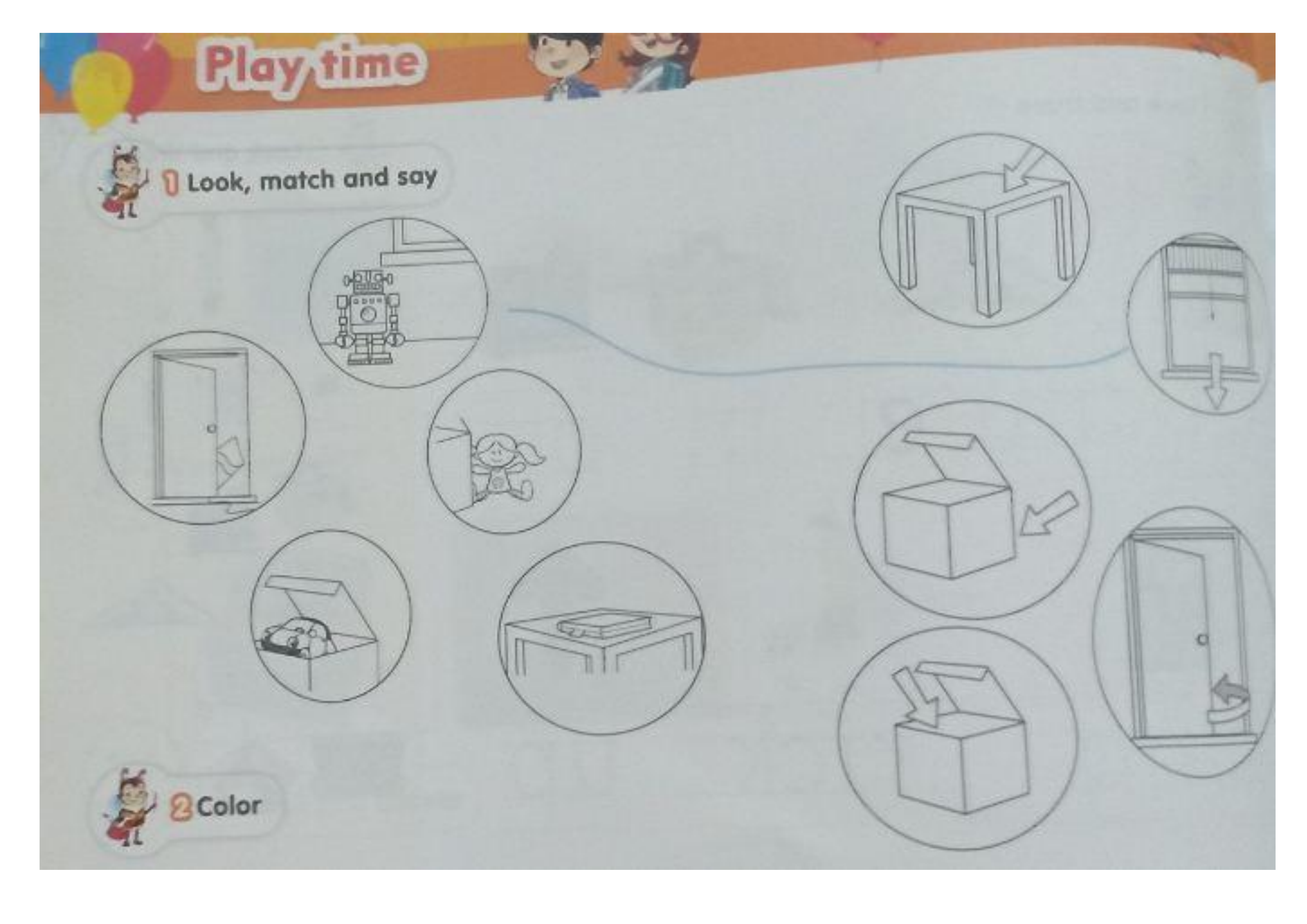


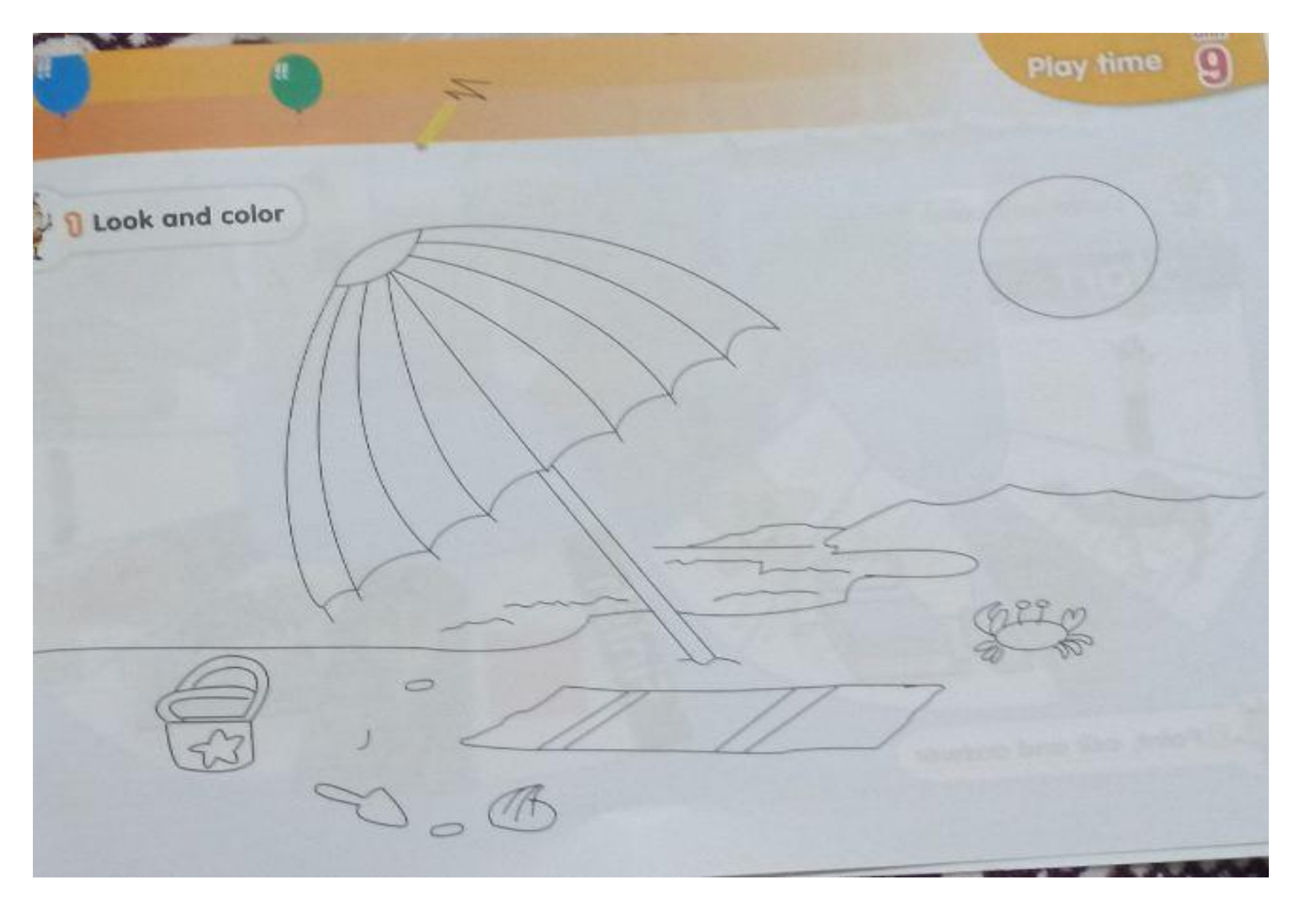


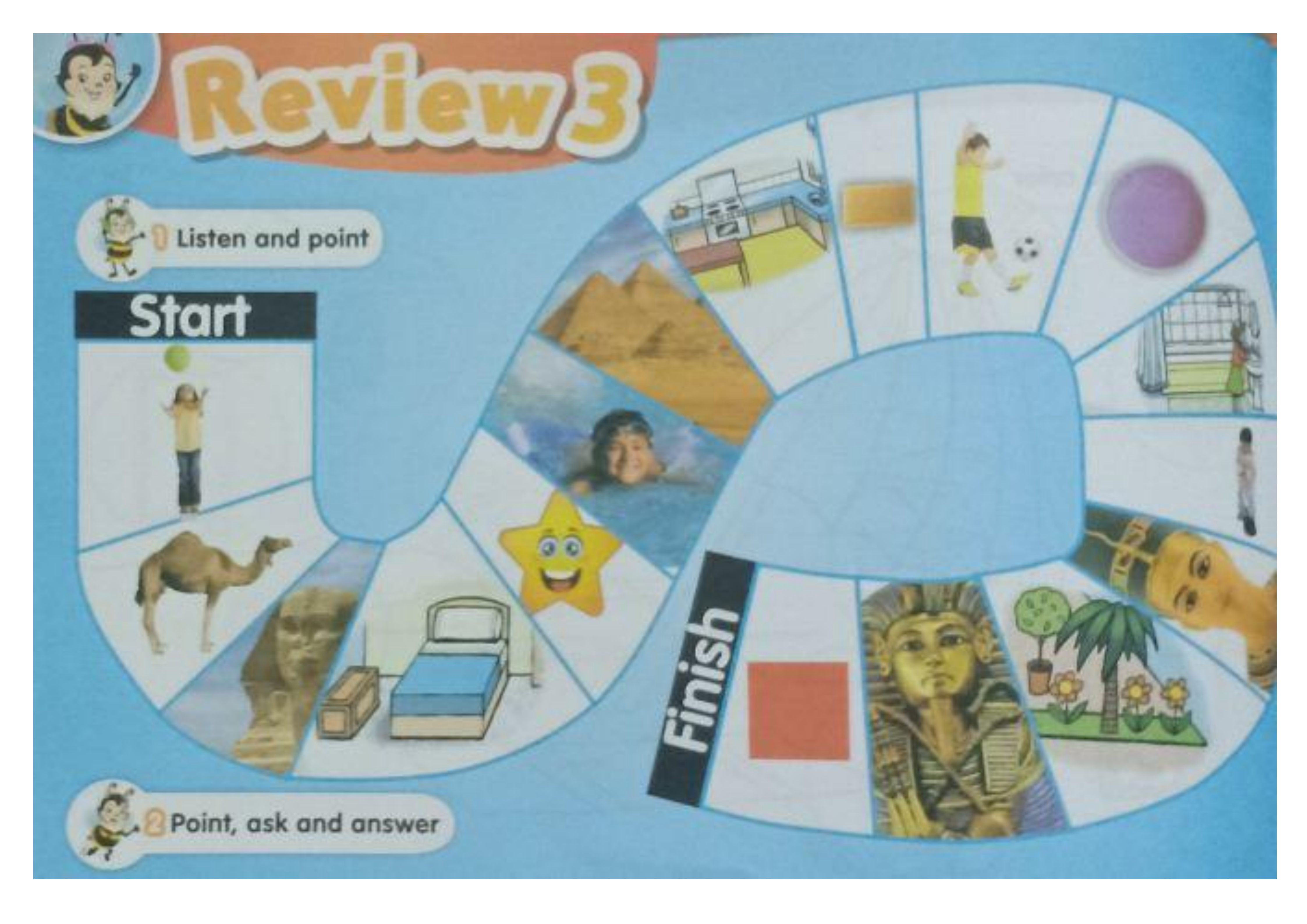

3 Point, ask and answer

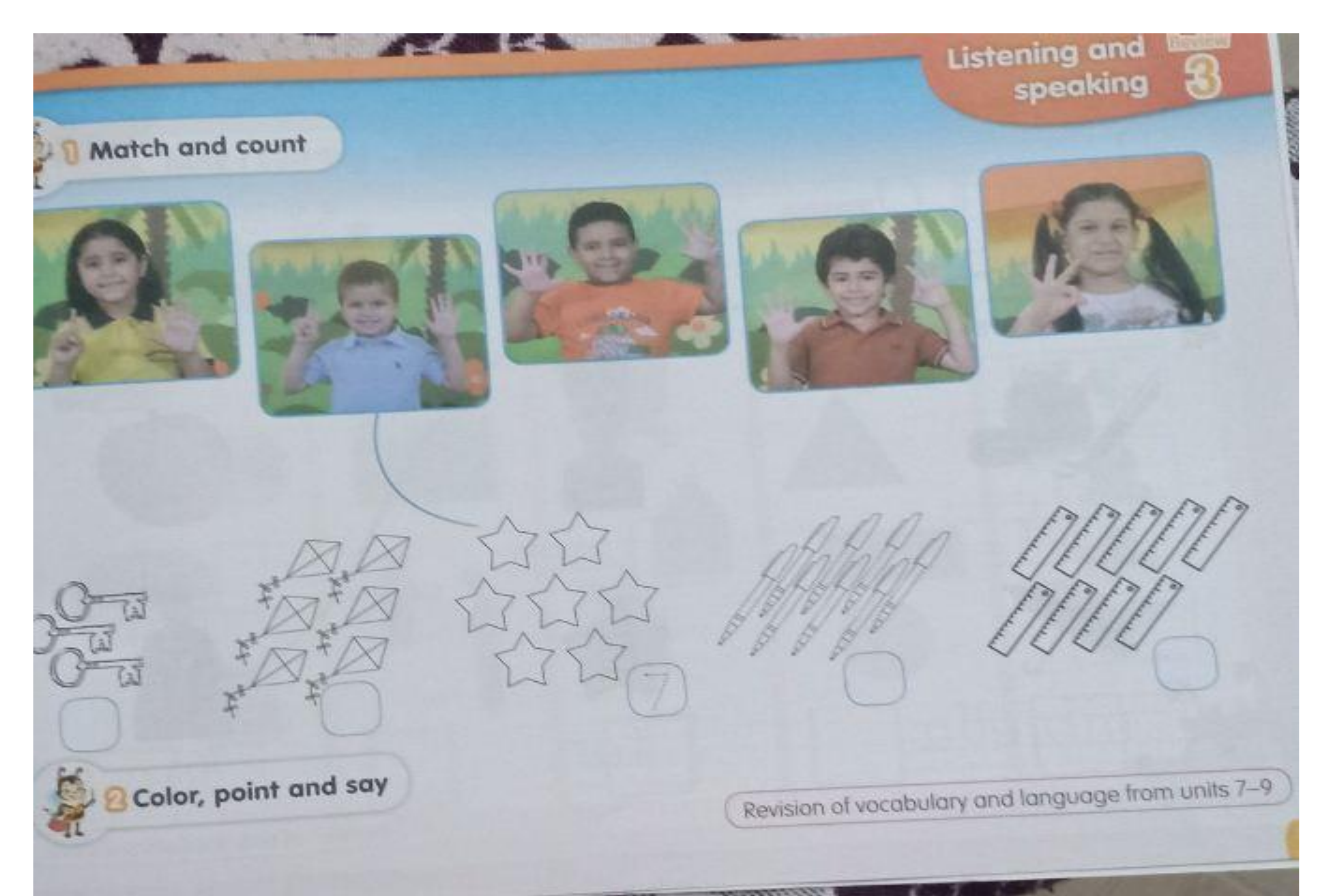
Language: *Where is it? It's ... the ...*


Writing
1 Look and trace
cat
under
in
on
king
kick
up
Unit review
Unit 9
2 Look and draw
Vocabulary
Places
Phonics
i
u


Play time
1 Look, match and say
2 Color


Play time
9
1 Look and color


Review 3
1 Listen and point
Start
Finish
2 Point, ask and answer


Listening and speaking
3
1 Match and count
7
2 Color, point and say
Revision of vocabulary and language from units 7–9



1 Trace and join

k q i u s a



2 Say and write



ink



ueen

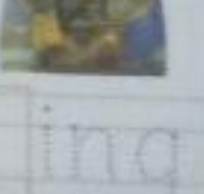
pple



mbrella



tar

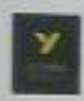


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Illustrators: Amal Samir, Carol Jonas, Dusan Pavlic, Sue Woollat, Robin Edmonds, Mark Brierley

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The English Counsellor's Office (Ministry of Education)
The Center for Curriculum and Instructional Materials Development

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